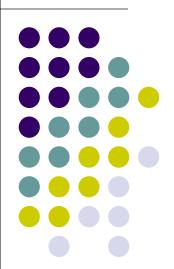
The Geriatric Assessment Interdisciplinary Team (GAIT) Project

AHEC West



Central Maryland AHEC

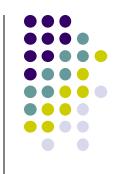




Eastern Shore AHEC

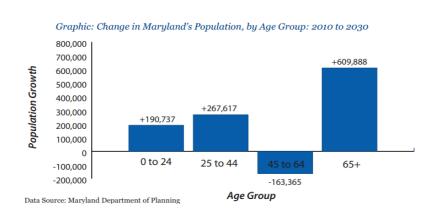


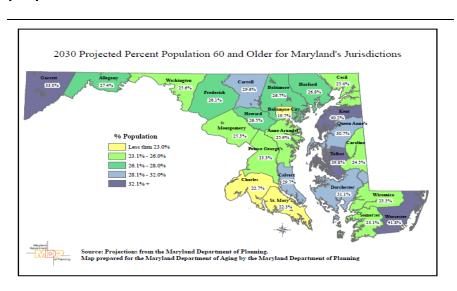
Funded by the Geriatrics & Gerontology Education and Research (GGEAR) program at University of Maryland, Baltimore Graduate School



GGEAR AND Its Purpose...

- University-based program facilitating interprofessional educational, research, and service activities in the field of aging in partnership with campus affiliates and agencies & organizations serving Maryland's older adults and their caregivers
- Promote an age-educated workforce with the knowledge and tools to meet the needs and wants of our growing population of older adults





Sampling of GGEAR Activities



- Guest lecture courses across USM to stimulate interest in geriatric health & social service careers
- Partnership with the Center on Research on Aging to support interprofessional research opportunities among UMB faculty & students
- Serves on advisory boards (campus, state, national); collaborate with state and local agencies serving older adults in task forces; educational planning committees specific to older adults and their caregivers
- Partner with faculty to integrate aging content into existing courses/programs, cultivate programs that complement curriculum and allow students to learn and work collaboratively in interprofessional settings
 - On-Campus Interprofessional Case Conferences
 - Clinical Training Program at local LTC sites
 - GAIT Program (open to all USM health & social science students; coordinated by AHEC West, ESAHEC, Central MD AHEC)
- Supports educational outreach programs for healthcare profession students, practitioners, and the community throughout the state of Maryland
 - > Caregiver Conferences in Southern MD, Howard Co
 - AHEC West, ESAHEC, Central MD AHEC

Connecting USM students to Geriatric Care Central Maryland in Rural and Underserved Sites AHEC Baltimore City, **AHEC UMB** Carroll, Harford, **School of Medicine** Howard, Baltimore, West PROGRAM OFFICE Anne Arundel, Prince George's Garrett, Allegany Washington Allegany counties Carroll Cecil Washington, Harford Garrett Frederick Counties Frederick Baltimore **Eastern Shore** Baltimore Howard **AHEC** Kent Caroline, Cecil, Montgomery Anne Dorchester, Kent, Arundel Queen Anne's, Talbot, Somerset, Wicomico and Prince . Worcester George's Counties Charles Wicomico St. Mary's Worcester Southern Maryland **AHEC Centers Clinical SITE** St. Mary's County **AHEC West**

Eastern Shore AHEC
Central Marvland AHEC

Southern Maryland Clinical Site

Maryland AHEC Programs

- Clinical Education
- > AHEC Scholars
- Continuing Education
- ➤ Learning Resources
- ➤ Health Career Pipeline Programs
- Community Partnerships
- CHW Training Programs
- Interprofessional Education for USM students
 - (GAIT) GERIATRIC ASSESSMENT INTERDISCIPLINARY TEAM





What is GAIT...

- Unique NO COST interprofessional learning experience open to health and social service students attending USM institutions
- Learning Outcomes
 - Increase sensitivity to challenges of later life and needs of older adults
 - Demonstrate understanding of comprehensive geriatric assessments (CGA)
 - Appreciate the value of interprofessional collaboration in providing quality person-centered geriatric care
 - Recognize career opportunities in geriatrics and gerontology
 - Identify resources to improve care in rural/underserved regions
- Hosted by various health and community-based care settings throughout Maryland

What is GAIT...

- Unique *NO COST* interprofessional learning experience open to health and social service students attending USM institutions
- Hosted by various health and community-based care settings throughout Maryland

Components

- Team Building Activities
- Principles of Interdisciplinary Teamwork
- Focus Topic Presentation
- Aging Simulation Exercise Medical Chart Reviews
- Patient Assessments/Interviews
- Interdisciplinary Team Planning
- Team Presentations to Group and Host Site Staff

Learning Outcomes

- Increase sensitivity to challenges of later life and needs of older adults
- Demonstrate understanding of comprehensive geriatric assessments (CGA)
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Sampling of Recent GAIT Experiences...



TOPIC	SITE	COUNTY
Function & Independence = Quality of Life	Heron Point of Chestertown	Kent
Rehabilitation of the Amputee	Chesapeake Rehabilitation Hospital	Wicomico
NICHE- Nurses Improving Care for Health System Elders	Atlantic General Hospital	Worcester
Dementia Care	Chesapeake Woods	Dorchester
Maintaining Social Connections for Healthy Aging: HEARING for HEALTH	Homewood at Williamsport – Independent Living	Washington
Supporting Staying at Home: Accurate Assessment critical to Effective Care in ADS	Diakon Adult Medical Day Services	Washington
PREVENTING READMISSION: Geriatric Rehabilitation to Safe Discharge	WMHS - Comprehensive Inpatient Rehabilitation Unit	Allegany
Living in the Community with Dignity & Purpose: Partnering with Caregivers to Maximize Independence	Daybreak Adult Day Services	Frederick
ALL-INCLUSIVE CARE FOR OLDER ADULTS Supporting Living in the Community	ELDERPLUS Johns Hopkins Bayview	Baltimore City
COMMUNITY BASED HOSPICE CARE In a Rural Community	Hospice of Garrett County	Garrett 8

What to Expect...

- Simulation activities to raise awareness of changes associated with aging
- > Team-building activities focused on
 - Principles of CGA
 - Effective person-centered communication
 - Principles of interdisciplinary collaboration
- Site activities
 - > Tour
 - Focus topic presentation
- Team-based activities
 - Chart Reviews & Observations
 - Interviews with older adults, family and/or staff
 - Interdisciplinary Team Planning
 - Presentation to Group and Host Site Staff



Student Reflections...



Absolutely invaluable resources provided that I will use in clinical practice. This was wonderful; no change needed

Working with
other
professionals
really helps
when you're
trying to
understand the
patient

There are many similarities and differences among disciplines that I wasn't aware of regarding scope of practice and education requirements

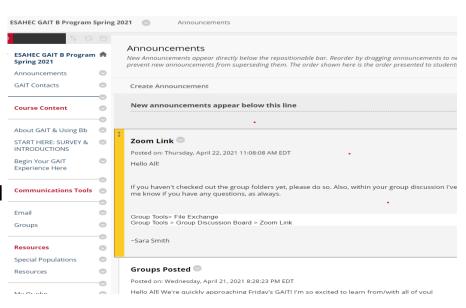
A great program that makes every discipline aware of the others when treating geriatric patients

GAIT STUDENT COMMENTS FY18

Responding to Covid-19 Challenges: The Virtual Platform



- Delivery Methods: Blackboard and Zoom
 - Topics varied, all virtual GAITS required completion of pre/post journal entries and surveys)
- Mix of asynchronous and synchronous activities
 - Asynchronous (4-5 hours; Bb open for 5 days before synchronous activities)
 - Videos
 - Articles (required & recommended)
 - Discussion Threads
 - Assigned group 'cases'
 - Synchronous (4 hours)
 - Presentations by experts in their field
 - Small group 'case' discussions
 - Large group student presentations





The Results: Student Journal **Entries**

"Wow; what an experience! I enjoyed learning that there is a whole team of professionals to treat the patient that walks through my practice door, and that I'm not alone and don't have to be great at everything in order to effectively treat my patient... I was able to exchange contact information with them and establish what I hope will be long-term professional relationships."

"Being able to effectively work with other health care professionals as a team for patient care is a great skill. These exercises have shown me how important that teamwork is for patient care and how helpful other specialists are."

"This activity served as a paradigm of things I should address moving forward. I am grateful for this activity, and I also look forward to implementing the knowledge I obtained in my future practice."

GAIT Impact...



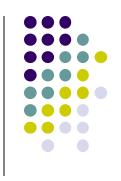
FY2013:

I attended the November GAIT- it was a great experience and would encourage others to attend... LONG-TERM IMPACT of Fostering Interest in Geriatrics:

•2018 (now a Post-Doctoral Fellow at Wilmer Eye Clinic) I'm passionate about Alzheimer's and improving quality of life, and optimal vision is so important for people who are cognitively impaired. I loved GAIT and tell all new/junior students to participate. It was truly one of the highlights of graduate school for me!







- Check with your adviser at the start of each semester or the program calendar found on the GGEAR website (www.umaryland.edu/gerontology) for offerings and locations
- Register online for the GAIT(s) that best fit your schedule
- Check your email for confirmation and instructions

PLEASE contact the GAIT Coordinator immediately if your plans to attend change!





- Central Maryland Locations (<u>www.centralmarylandahec.org</u>)
 - > GAIT Contact: Meredith Hochman (meredithhochman@centralmarylandahec.org)
- Eastern Shore Locations (https://esahec.org/programs/)
 GAIT Contact: Carroll Scully (cscully@esahec.org)
- Western Maryland Locations (https://ahecwest.org/geriatric-programs/)
 GAIT Contact: Joy Taylor (itaylor@ahecwest.org)
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