



WESTERN MARYLAND AHEC

1994 - 1995
ANNUAL REPORT

About the Cover

The "magic" of telecommunications allowed us the opportunity to photograph a physician **at** the University of Maryland School of Medicine with some of our clinical education and off-campus students and local professionals **in** Western Maryland. We thought it appropriate to highlight distance learning because it has become a very prominent factor in student and professional education in Western Maryland.

Pictured overlooking The Narrows from Constitution Park in Cumberland are from left to right: Kevin Horn, a fourth year medical student in the Ambulatory Care Program at the University of Maryland School of Medicine; Sharon Herron, from the University of Maryland School of Law; Kelli Rock, from Duquesne University School of Pharmacy; Mary Kriger, an occupational therapy student from Virginia Commonwealth University; Vicky Willey, nurse practitioner student, University of Maryland School of Nursing; and Charlie Lackey, Frostburg State University librarian and Interdisciplinary Health Education Council (IHEC) member.

Also present, although from afar through the television monitor, is George Taler, MD, a geriatrician in the Department of Family Medicine, from the University of Maryland School of Medicine. Dr. Taler conducts an interactive televised seminar focusing on geriatric medicine and comprehensive geriatric assessment for the Geriatric Interdisciplinary Assessment Team Student Rotations conducted through the Western Maryland AHEC.

(Special thanks to the City of Cumberland Department of Parks and Recreation for assisting in the set up of our cover photograph.)

Contents

1	Directors' Message
2	IHEC Report
3	Caucus Reports
8	Clinical Education
9	Placement
10	Clinical Rotations
15	Networking and Advocacy
16	Recruitment
18	Interdisciplinary Training
20	Learning Resource Services
22	Outreach Programs
23	Financial Highlights
24	Directory
25	In Appreciation

Directors' Message

Most likely when we look back on fiscal year 1995, we will view it as a pivotal time with potential major changes in the federal AHEC program, expanded AHEC appropriations by the state legislature and significant developments in Western Maryland AHEC activity.

It is yet unclear what will happen in the federal AHEC program. But it is very evident that University of Maryland at Baltimore President David Ramsay, with the excellent cooperation of the Department of Health and Mental Hygiene, has helped open the door for the first expanded support in state AHEC funds for the Western Maryland AHEC in five years.

Along with this change, supported by the governor and legislators from the AHEC areas and throughout the state, an Eastern Shore AHEC will become reality. The Western Maryland AHEC is proud to have supported this expansion during the past several years.

Significant developments have occurred in the Western Maryland AHEC which must be noted. First, the Board of Directors approved three new caucuses organized by dietitians, occupational therapists, and physical therapists. Secondly, with an Interdisciplinary Training for Health Care in Rural Areas Program a new Occupational Therapy Outreach Program has started and the Social Work and Nursing Outreach Programs have expanded to include a rehabilitation focus. An interdisciplinary curriculum is being developed to include these disciplines and physical therapy.

This new support and the changes are critical to the Western Maryland AHEC and the services it brings to the area. The tide of work force problems continues to escalate here as it is in many non-metropolitan areas of the country. The AHEC's efforts in supporting recruitment and training of primary care and rehabilitation personnel as well as addressing many types of professional development needs continue to be a major challenge. As evidenced in this report, the organization continues its tradition of taking important steps in addressing these vital concerns.

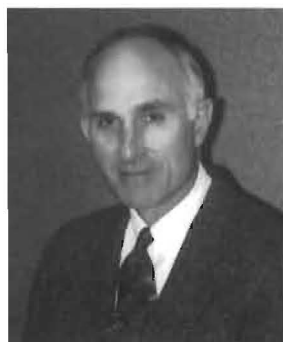
Once again with pride we call attention to the fact that the Western Maryland AHEC is a partnership organization. The public funds that we receive from state and federal sources are more than matched by the contributions of local volunteers. This year's recorded volunteer hours total 19,463. According to salary/benefit estimates by profession, this represents an area contribution of \$931,208 to health personnel education in Western Maryland.

We view our volunteers' contribution as building blocks which make up the foundation of our organization's work. Throughout this annual report you'll notice a building block at the conclusion of most sections designating the hours of volunteer service.

We are proud of these accomplishments, deeply appreciative of the support of many individuals, and we look forward to the opportunities to serve in the year ahead.



Scott Burleson
Chair, Board of Directors



Donald Spencer
Executive Director

Scott Burleson Donald L. Spencer

VOLUNTEER
HOURS
150

IHEC Report

Fiscal year 1994-1995 has been a year of vision and strategic development for the organization. Both the Interdisciplinary Health Education Council (IHEC) and the full staff participated in separate program planning and strategic planning sessions. From this process a new Mission Statement and Target Objectives have been developed and are ready to guide us during the next two years.

While the new plan has been emerging through work of multiple committees, nine caucuses, the Board and IHEC, current programs--both new and old--have been operating in high gear.

The organization's Learning Resource Services (LRS) which support training for and access to information for off-campus students, clinical education students, and area hospitals and health professionals, has had another outstanding year of service. This year it sponsored a National Library of Medicine program to support nursing use of computerized database information. In recognition of the LRS's coalition building with area libraries, the LRS is to receive the National AHEC Center Directors' Association Award for Learning Resource Services at the National AHEC Workshop in Chicago in July.


The clinical education services have continued to grow and are projected to expand even further in 1995-1996. The same has occurred for the Health Careers Opportunity Program (HCOP), but we were disappointed to hear that next year the organization will be losing \$190,000 per year in federal funds which have been used to support this service. Currently, 147 students in this program are in various stages of completing their education to become health professionals.

A major new program this year has been a federally funded Interdisciplinary Training for Health Care in Rural Areas Program. This program has enabled both the development of off-campus educational degree programs with the University of Maryland System and the further expansion of interdisciplinary training in the area. The Western Maryland AHEC is now part of a network with other interdisciplinary programs emerging around the country. These developments will likely pave the way for additional pioneering efforts in health personnel training and service delivery.

We are excited about the continued progress in AHEC programs. We look forward to supporting recruitment and retention of health care personnel in Western Maryland and other non-metropolitan areas through future initiatives with universities, state and local agencies. We believe our work will translate into a stronger health professional work force and better health care for the people of our area.



Philip Lavine, MD
Chair, IHEC
(Psychiatric Associates, Cumberland, MD)

A handwritten signature in black ink, appearing to read 'P. Lavine', written over a white background.

VOLUNTEER
HOURS
286

Dental Caucus

"The dental caucus supports a spectrum of educational opportunities for students and professionals."

***Frank LaParle, DDS
Chair***

- Served as preceptors for students in the Geriatric Dental Rotation of the AHEC Clinical Education Program with UMAB and the Geriatric and Gerontology Education and Research (GGEAR) Program.

- Cosponsored continuing education programs including:

*Bloodborne Pathogens, Infection Control & Regulatory Compliance in Dental Offices;
Current Concepts in Endodontics;
Implantology Treatment Planning for Success: Fixed and Removable Prosthetics;
Dentistry Update: Emphasis on Sealants and Fluorides;
Redefining Ultrasonic Therapy: Power Scaling & Current Concepts in Guiding & Modifying Growth Outcomes.*

Also provided AGD credit for these and the one-hour trainings sponsored by the Allegheny/Garrett Dental Society.

- Reviewed the dental preceptor standards and clinical agreement.
- Explored the status and need for a dental assistant program in the region.



Pictured at the CE event, "Bloodborne Pathogens, Infection Control, and Regulatory Compliance in Dental Offices," are: from left Drs. Bill Yant, Tim Longest and John Davis from the Dental Caucus, and from the Baltimore College of Dental Surgery -- Mary Catherine Dean, RDH; Louis DePaola, DDS, MS; and Harry Goodman, DMD, MPH.

Dietetic Caucus



"As chair of the newly formed dietetic caucus, I'm excited about our plans. In addition to networking opportunities, our main focus involved bringing a wide variety of nutrition-related continuing education for dietitians and other health professionals to the area."

***Elaine Flick, RD
Chair***

- Officially approved as a caucus by the AHEC Board of Directors in April.
- Established bylaws and an annual plan.
- Discussed plans for continuing education, networking, and precepting.

The signing of the bylaws by Chair Elaine Flick, RD, (seated) as witnessed by Becky Schneider, RD, made the Dietetic Caucus ready for approval by the Board of Directors in April.

Medical Caucus

"This year the medical caucus has focused on precepting and preparing for a new influx of medical students coming next year."

V. Raul Felipa, MD, Chair

- Provided preceptor services to fourth year medical students from the Ambulatory Care Program at the University of Maryland School of Medicine, and students in physician assistant and nurse practitioner training programs.
- Hosted a visit by Catherine Johnson, Joyce Singer, and Shamus Flynn, MD, of the University of Maryland Medical System at which they discussed benefits for preceptors in being linked with the medical school.
- Provided a medical preceptor for the Geriatric Interdisciplinary Assessment Team Student Rotations.
- Authorized recommendation of medical preceptors for promotion by University of Maryland Departments of Medicine, Family Medicine and Pediatrics.
- Cosponsored a CME program by James Block, MD, on health care reform.
- Surveyed area physicians about precepting as well as the medical school curriculum's impact on the region.



Shown in front of the AHEC exhibit are officers of District #1 Maryland Nurses Assoc. with whom the Nursing Caucus collaborates. Pictured from left are: Marcia Zanger, Incoming President; Nancy Adams, Outgoing President; and Nancy Shircliffe, Treasurer.



Spending the evening with Dr. James Block, CEO of Johns Hopkins Hospital and the Johns Hopkins Health System, center, when he addressed local physicians were from left to right: Jeffrey Susi, Senior Vice President/COO of Sacred Heart Hospital; Dr. Augusto Figureoa, Past President of the Allegany Co. Medical Society; Dr. Block, Dr. Wayne Spiggle, Host for the evening and current President of the Allegany Co. Medical Society; and Dr. Walid Hijab.

Nursing Caucus

"Information access is our present and future."

Patricia Lund, EdD, RN, Chair

- Promoted the nursing continuing education (CE) courses on HEALTHPRO.
- Established a clearinghouse to promote and coordinate area nursing CE and encourage utilization of the CE Calendar on HEALTHPRO.
- Provided support for the Nursing Information Literacy Project (NILP).
- Served in an advisory capacity for the off-campus nursing programs and for the new MS degree program in medical/surgical nursing with a rehabilitation focus.
- Provided guidance for the reapplication of the Nursing Education Opportunity Program (NEOP) grant.
- Served as preceptors for adult nurse practitioner students involved in the Geriatric Interdisciplinary Assessment Team Student Rotations.

Occupational Therapy Caucus

"The focus of the OT caucus this year has been to become established as such and to implement plans to cosponsor continuing education events."

**Margie Orth, OTR/L
Chair**

- Officially approved as a caucus by the AHEC Board of Directors in February.
- Established bylaws and an annual plan.
- Cosponsored continuing education with Allegany Community College (ACC) including:
 - Families Coping with Disability;*
 - Assessment and Treatment of Hand Skill Problems;*
 - Craniosacral Therapy.*
- Served in an advisory capacity for the OT degree programs being offered in Western Maryland by Towson State University.
- Established a network of regional occupational therapists and assistants.



Pictured above are the individuals responsible for coordinating OT education in Western Maryland. Standing left to right are: Jeff Hopkins, OTA, ACC; Elaine Keane, TSU, Outreach Coordinator; Nancy Forlifer, AHEC; Lisa Rocks, ACC Center for Continuing Education. Seated right is Margie Orth, OTR/L, Caucus Chair; and seated left is Charlotte Exner, PhD, OTR/L, Chair of OT at TSU.

Pharmacy Caucus

"This year the pharmacy caucus has focused on curriculum changes in ACC's Pharmacy Tech program and UMAB's transition from a BS degree to a PharmD level program."

**Robert Martin Jr., RPh
Chair**



Attending a caucus meeting to discuss curriculum changes at UMAB were from left to right: Marvin Oed, BSPHarm; Jim Struntz, RPh, PharmaCare of Cumberland; James Crable, PD, Thomas B. Finan Center; Jim Kessell, PD, and Robert Martin, Jr., RPh, both from Potomac Valley Pharmacy.

- Provided preceptor services for pharmacy students from UMAB, West Virginia University (WVU), and Duquesne University.
- Served in an advisory capacity for Allegany Community College's (ACC) Pharmacy Tech program.
- Hosted visit by Marvin Oed of UMAB School of Pharmacy to review curriculum change and its impact on clinical placements in the community.
- Advocated for the nontraditional PharmD program being offered via IVN.

Psychology Caucus

"Our primary goal has been providing affordable high quality continuing education to meet the needs of area mental health professionals and improving communications with state and national organizations regarding members' needs and how members can take action on issues of concern."

James Orth, PhD, Chair

- Assisted MPA in preparation for conferences at the Wisp Resort.
- Advocated for legislative issues related to psychology in response to Action Alerts from MPA and APA.
- Sponsored the following Category B continuing education at the caucus meetings:

Recent Advances in Psychopharmacology:
Philip Lavine, MD;
Interface Between Neurological & Psychological Function: Clyde Snyder, MD;
From the Other Side of the Table: How Personal Experience Enriches the Helper: Kathy Powell, LCSW-C;
Jung's Concept of Synchronicity in Theory and in Practice: Paul McCusker, PhD.

- Cosponsored continuing education with Allegany Community College (ACC) including:

Introduction to the New DSM IV;
Therapeutic Storytelling;
Psychology & HIV/AIDS-related Issues;
Contemporary Issues Facing Children & Adolescents.

- Completed survey of members identifying their involvement with legislative issues.
- Met with the executive director of the Pro-Bono Counseling Project and agreed to survey the membership regarding pro-bono services in Western Maryland.



Shown at the CE event, "Contemporary Issues Facing Children and Adolescents," are left to right: Jane Paulson, ACC Center for Continuing Education; Suanne Lewis, EdD, FSU; James Orth, PhD, Thomas B. Finan Center; Instructor Bernard Friedlander, PhD; and Kevin Peterson, EdD, FSU.



Attending a recent physical therapy caucus meeting were seated left to right: Timothy Parnell, MS, PT; Mike Staggers, MS, PT, Vice Chair; and Jenny Vought, PT. Standing left to right are: John Staggers III, PT; John Dickerhoff, PT, Chair; and Neil Nelson, ACC PTA Director.

Physical Therapy Caucus

"Yet in the formation stages, the PT caucus has been busy exploring the various avenues for recruiting physical therapists to this area."

John Dickerhoff, PT, Chair

- Officially approved as a caucus by the AHEC Board of Directors in April.
- Established bylaws and an annual plan.
- Served in an advisory capacity for the physical therapy component of the Interdisciplinary Health Care Training Program.
- Planned for continuing education events in the fall.

Social Work Caucus

"The social work caucus continues to focus on educational outreach and continuing education issues, maintaining linkages with MD-NASW and addressing both state and national issues of concern."

- Maintained bi-monthly meeting pattern in both Washington and Allegany/Garrett units.
- Conducted the second annual joint conference and meeting at the Wisp with Harriot Douglas, LCSW-C, presenting *The Dynamics and Treatment of Domestic Violence*.
- Increased the visibility of MD-NASW Chapter in the region with the election of three representatives to the association.
- Monitored legislative issues related to social work and the individuals served by social workers.
- Received approval by the Board of Social Work Examiners to provide continuing education.
- Incorporated the following Category II continuing education programs into the caucus meetings:

*Assistive Technology: What is it?;
Current Legislative Trends on the State & National
Level and Their Impact on Social Work;
Stress Management.*

- Cosponsored the following additional Category II continuing education programs including:

*HIV Infection: Addressing Issues of Concern;
Social Work: Health Reform & the New Age.*

- Cosponsored a Pre-White House Mini Conference on Aging in both Washington and Allegany/Garrett counties.

***Arleen Isaac, LCSW-C
Chair, Allegany/Garrett Co.***

***Bill Taylor, LCSW-C
Chair, Washington Co.***



Harriot Douglas, LCSW-C, center, presented "The Dynamics and Treatment of Domestic Violence," at the second annual joint conference and meeting. Also pictured are from left to right: Bill Taylor, LCSW-C, Chair, Washington Co.; Arleen Isaac, LCSW-C, Chair, Allegany/Garrett Co.; Moya Atkinson, MD-NASW; and Donald Spencer, AHEC Executive Director.

VOLUNTEER HOURS

DENTAL CAUCUS 13		DIETETIC CAUCUS 46	
MEDICAL CAUCUS 26	NURSING CAUCUS 124	OCCUPATIONAL THERAPY CAUCUS 140	
PHARMACY CAUCUS 17	PHYSICAL THERAPY CAUCUS 40	PSYCHOLOGY CAUCUS 115	SOCIAL WORK CAUCUS 348

THE
BUILDING
BLOCKS
THAT MAKE UP THE
FOUNDATION OF THE
WESTERN
MARYLAND
AHEC'S WORK

Clinical Education

As in years past, the Western Maryland AHEC's Clinical Education Program provides off-campus rural or small city clinical training opportunities. This program continues to work in cooperation with the University of Maryland at Baltimore (UMAB) and the Maryland Statewide Medical Education and Training System.

The student/preceptor relationship is the primary consideration used in designing the clinical experience. Dedicated health care professionals give unselfishly of their time to provide students with "hands-on" experiences.

During the fiscal year of 1995, 60 preceptors worked with 91 students from 17 disciplines to complete 102 clinical rotations (please refer to chart on this page).

In 1995, the AHEC added literature search training to its Clinical Education Program. Students now participate in an eight-point interdisciplinary curriculum that includes:

1) orientation to the area and its demographics; 2) area tours; 3) elective site visitations; 4) informational interviews with health professionals; 5) interdisciplinary seminars; 6) case presentations; 7) literature search; and 8) exit interviews.

A unique expansion of the AHEC's Clinical Education Program is the Geriatric Interdisciplinary Assessment Team Student Rotations.

The rotations are planned, coordinated, and implemented by the AHEC and funded by the Geriatric and Gerontology Education and Research (GGEAR) Program at the UMAB.



Clinical Education Program Rotations July 1, 1994 to June 30, 1995

Family Medicine Resident	3
Internal Medicine Resident	2
Clinical Pastoral Education	1
Ambulatory Care	23
Community Oral Health	6
Community Law	4
Medical and Research Tech.	2
Nurse Practitioner	3
Community Health Nursing	3
Occupational Therapy	17
Occupational Therapy Asst.	3
BS Pharmacy	11
PharmD	4
Physical Therapy	7
Physical Therapy Asst.	1
Physician's Assistant	10
Pre Med VISTA Volunteers	2
Total Rotations	102
Total Students	91

Introduced in the fall of 1993 as demonstration projects, these team experiences proved extremely successful and beneficial for all participants. Since the first two demonstration projects, three additional rotations have been conducted involving a total of 31 health professional students in training.

These team rotations are designed to include students from a variety of disciplines including: medicine, nursing, physician assisting, social work, pharmacy, occupational therapy, dentistry, and law.

The team approach is a central concept of geriatric clinical practice and therefore, a geriatric population is chosen for the project.

Team skills are taught during each project through the following five steps:

- Step One -- *Orientation*
- Step Two -- *Geriatric Medicine Seminar/Issues of Team Dynamics*
- Step Three -- *Patient Assessment*
- Step Four -- *Team Treatment Plan Meeting and Debriefing*
- Step Five -- *Patient Follow-up (Eight-Week Post Project)*

T

he following comments were made by the
1994 - 1995 Clinical Education students and taken from their
assessment questionnaires.

“My experience gave me a better perspective of everyday medicine as it is practiced outside the urban, university setting.”

~~~~~

**“I enjoyed gaining valuable ‘hands-on’ experiences, spending time with the staff and patients, obtaining positive and constructive feedback. I feel I was really able to grow professionally and personally during this rotation.”**

~~~~~

“I wish this experience occurred earlier in medical school. I would like to see more students exposed to this type of experience prior to making decisions about career specialization.”

~~~~~

**“The interdisciplinary curriculum enabled me to see the many needs of people in rural areas in ways I had not experienced previously.”**

~~~~~

“The needs of inner city and rural children are very similar. However I found the physicians in this ‘small town’ to have a much more personal and caring approach with their patients than you see in the city. The medical practice was quite large, but a strong sense of familiarity and warmth still came through with the patients.”

~~~~~

**“The rotation proved very beneficial in my development as a professional because my preceptor took the time to really explain things to me. We shared opinions about cases, I wasn’t just a passive observer.”**

# Student Comments

**“I really enjoyed the elective site visits arranged by the AHEC. These experiences provided an entirely new perspective on patient care.”**

~~~~~

“My preceptor showed me how important it is to become involved in the community and how to develop a rapport with your customers.”

~~~~~

**“I enjoyed having other students here to interact with. I learned so much more than I knew before about their professions just by talking to them.”**

~~~~~

“I found my experiences with the physician and other health care professionals warm and rewarding and free of the intimidating overtones that often occur in the university setting. This was the ideal learning situation.”

~~~~~

**“The AHEC Learning Resource Services provided excellent interlibrary loan services!”**

~~~~~

“The Geriatric Interdisciplinary Assessment Team Rotation gave me an appreciation for what factors are considered important when the same patient is being evaluated from the separate perspective of every profession represented in the team.”

~~~~~

**“As an occupational therapy student I had never had the opportunity to interact with ‘students’ from other health care disciplines until I participated in the AHEC clinical education program. It really expanded my understanding of health care.”**



**P**articipants in the third Geriatric Interdisciplinary Assessment Team Student Rotation (opposite page) take a break during their session on issues of team dynamics to pose for this photo. Pictured left to right are: Jackie Snelson, University of Maryland School of Nursing nurse practitioner student; Matt Nelson, West Virginia University School of Pharmacy; Becky Jones, an occupational therapy student from Virginia Commonwealth University; Tony Rivera, University of Maryland School of Law student; Instructor Ron Kealy, EdD, Professor of Education at Frostburg State University; John Butler, University of Maryland School of Medicine; Jeff Cohen, George Washington University physician assistant student; and Hamang Patel, University of Maryland School of Medicine.

These rotations are receiving national attention having been chosen for presentation at the 1995 Annual Meeting of the Association for Gerontology in Higher Education, in Fort Worth, TX, and the 1995 National AHEC Workshop, in Chicago, IL.

As with every clinical education experience in Western Maryland, without the support, guidance and participation of area health professionals, these projects would not be possible.

#### VOLUNTEER HOURS

17,120



**T**he Allegany County Health Department's Home Health and Geriatric Evaluation Services play a significant role in the Geriatric Interdisciplinary Assessment Team Student Rotation Projects helping to arrange for patient participation and coordinating and precepting the visits. Pictured left to right are: Dianne Windle, RN, Administrative Assistant Director of Home Health Services; Michael Stevens, LCSW-C, Coordinator of Geriatric Evaluation Services, and Jane Fiscus, MD, Health Officer for Allegany County.

**F**or the past year, Diana Whitacre has become a familiar face around the Western Maryland AHEC. As a senior pharmacy student at the University of Maryland at Baltimore (UMAB), she elected to participate in the AHEC's clinical education program through three rotations in Western Maryland; retail, hospital, and psychopharmacy externships.

Following graduation this spring, Diana will return to Oakland as an employee of Gregg's Pharmacy. Diana recaps her experience with the AHEC by saying, "the interdisciplinary curriculum expanded my understanding of other health care disciplines and needs. Now I realize that there are health professionals available in all areas to support the best quality of patient health care."

As a result of activities initiated by the *Educational Placement Initiatives to Support Rural Care* Grant, 26 entry-level health care professionals have joined the Western Maryland health care community since July 1, 1992. These individuals include:

- 1 physician
- 11 pharmacists
- 4 occupational therapists
- 1 occupational therapy assistant
- 1 recreational therapist
- 1 dentist
- 1 social worker (MSW)
- 1 physical therapist
- 1 physical therapy assistant
- 1 counseling psychologist
- 1 radiology technologist
- 1 audiologist/speech pathologist
- 1 physician assistant

# Placement

# Clinical Rotations

1994 - 1995

## FAMILY MEDICINE RESIDENCY PROGRAM

| <u>Preceptor</u>        | <u>Resident</u>              | <u>University/College</u>             |
|-------------------------|------------------------------|---------------------------------------|
| Lawrence Greenspoon, MD | Asha Mittar, MD              | University of Maryland Medical Center |
| William Lamm, MD        | Neelakanth Harapanahalli, MD | University of Maryland Medical Center |
| Eugene Nallin, MD       | Steve Tierney, MD            | University of Maryland Medical Center |

## INTERNAL MEDICINE RESIDENCY PROGRAM

|                      |                       |                                       |
|----------------------|-----------------------|---------------------------------------|
| W. Guy Fiscus, MD    | Charlotte Kratt, MD   | University of Maryland Medical Center |
| Martin Gallagher, MD | Michael Gallagher, MD | University of Maryland Medical Center |
| Margaret Kaiser, MD  | Charlotte Kratt, MD   | University of Maryland Medical Center |
| Wayne Spiggle, MD    | Michael Gallagher, MD | University of Maryland Medical Center |

## CLINICAL PASTORAL EDUCATION PROGRAM

|                 |                 |                                         |
|-----------------|-----------------|-----------------------------------------|
| Gene Gall, DMin | Mark Stover, BA | Memorial Hospital Pastoral Care Program |
|-----------------|-----------------|-----------------------------------------|

**P**ictured - Preceptor Wayne Spiggle, MD, right, with Braddock Medical Group, in Cumberland, observes as Stacy Gittleson and Thomas Ghiorzi, fourth year medical students at the University of Maryland School of Medicine, conduct a geriatric patient assessment. Both students participated in the Geriatric Interdisciplinary Assessment Team Student Project.



## AMBULATORY CARE PROGRAM

| <u>Preceptor</u>          | <u>Student</u>    | <u>University/College</u>            |
|---------------------------|-------------------|--------------------------------------|
| Jerry Adams, MD           | Lisa Smith        | Univ. of Maryland School of Medicine |
| Carlton Baer, MD          | Lori Segletes     | Univ. of Maryland School of Medicine |
| James Bosley, MD          | Robert Sammel     | Univ. of Maryland School of Medicine |
|                           | Hamang Patel      | Univ. of Maryland School of Medicine |
| Thomas Chappell, MD       | Kevin Horn        | Univ. of Maryland School of Medicine |
| Mark Domenick, MD         | Arvinder Mokha    | Univ. of Maryland School of Medicine |
| Gregory Donaldson, MD     | Paul Kulpinski    | Univ. of Maryland School of Medicine |
| Raul Felipa, MD           | John Moriarty     | Univ. of Maryland School of Medicine |
|                           | Michael Warner    | Univ. of Maryland School of Medicine |
| W. Guy Fiscus, MD         | Michael Bond      | Univ. of Maryland School of Medicine |
| Martin Gallagher, Jr., MD | Kelly Haarer      | Univ. of Maryland School of Medicine |
|                           | Penny Heming      | Univ. of Maryland School of Medicine |
| Michael Gayle, MD         | Lori Segletes     | Univ. of Maryland School of Medicine |
| Robert Goralski, MD       | Lisa Smith        | Univ. of Maryland School of Medicine |
| Patricia Gotsch, MD       | Lisa Smith        | Univ. of Maryland School of Medicine |
| Lawrence Greenspoon, MD   | James Heltzer     | Univ. of Maryland School of Medicine |
| Thomas Johnson, MD        | Lisa Smith        | Univ. of Maryland School of Medicine |
| Margaret Kaiser, MD       | Arvinder Mokha    | Univ. of Maryland School of Medicine |
|                           | Brian Wells       | Univ. of Maryland School of Medicine |
| William Kerns, MD         | Susan Boyd        | Univ. of Maryland School of Medicine |
|                           | Charlotte Harward | Univ. of Maryland School of Medicine |
| William Lamm, MD          | Laura Gaffney     | Univ. of Maryland School of Medicine |
| Michael Levitas, MD       | Wendy Johnson     | Univ. of Maryland School of Medicine |
|                           | Scott Winiecki    | Univ. of Maryland School of Medicine |
| Giovanni Mastrangelo, MD  | Kevin Horn        | Univ. of Maryland School of Medicine |
|                           | Michael Warner    | Univ. of Maryland School of Medicine |
| Michael McCagh, MD        | Kevin Horn        | Univ. of Maryland School of Medicine |
| Eugene Nallin, MD         | Michael Gray      | Univ. of Maryland School of Medicine |
|                           | Paul Kulpinski    | Univ. of Maryland School of Medicine |
| Susan Nuber, MD           | Wendy Johnson     | Univ. of Maryland School of Medicine |
|                           | Scott Winiecki    | Univ. of Maryland School of Medicine |
| John Reed, MD             | Susan Boyd        | Univ. of Maryland School of Medicine |
|                           | Charlotte Harward | Univ. of Maryland School of Medicine |
| Martha Riggle, MD         | Mitesh Kothari    | Univ. of Maryland School of Medicine |
| Ken Roberts, MD           | Kevin Horn        | Univ. of Maryland School of Medicine |
| Karl Schwalm, MD          | Douglas Bice      | Univ. of Maryland School of Medicine |
|                           | Lisa Smith        | Univ. of Maryland School of Medicine |
| Dwayne Shuhart, MD        | Susan Boyd        | Univ. of Maryland School of Medicine |
|                           | Charlotte Harward | Univ. of Maryland School of Medicine |
| Wayne Spiggle, MD         | John Butler       | Univ. of Maryland School of Medicine |

**P**ictured - Chuck Kovalchick, a senior student from the Baltimore College of Dental Surgery, University of Maryland, observes as William Yant, DDS, makes an adjustment. Dr. Yant practices in Oakland with Daniel Koch, DMD, as the Dental Health Group. Kovalchick was a participant in the geriatric dental rotation.

## COMMUNITY ORAL HEALTH PROGRAM

### Preceptor

John Davis, DDS

Frank LaParle, DDS

Jeffery Rhodes, DDS

William Yant, DDS

### Student

Vanitha Gowda

Carlene Whitney

Lorna Jones

Mehrnaz Ghazinoor-Naini

Kevin McKelvey

Chuck Kovalchick

### University/College

Baltimore College of Dental Surgery

Baltimore College of Dental Surgery

Baltimore College of Dental Surgery

Baltimore College of Dental Surgery

Baltimore College of Dental Surgery

Baltimore College of Dental Surgery

## COMMUNITY LAW PROGRAM

Kathleen Callan, JD

Karen Gally

Andrea Imredy

Tony Rivera

Sharon Herron

University of Maryland School of Law

University of Maryland School of Law

University of Maryland School of Law

University of Maryland School of Law

## MEDICAL AND RESEARCH TECHNOLOGY PROGRAM

Joseph Litten, PhD

Robert Manasse, PhD

Brad Cruze

Troy Willoughby

Univ. of Maryland School of Medicine

Univ. of Maryland School of Medicine

## NURSE PRACTITIONER PROGRAM

Gail Mazzocco, EdD

Eleanor Berg

Jackie Snelson

Vicky Willey

Univ. of Maryland School of Nursing

Univ. of Maryland School of Nursing

Univ. of Maryland School of Nursing

## COMMUNITY HEALTH NURSING PROGRAM

Jackie Snelson, MS, RN

Stacy Bray

Teresa Malamis

April Miller

Univ. of Maryland School of Nursing

Univ. of Maryland School of Nursing

Univ. of Maryland School of Nursing

**P**ictured - Eugene Nallin, MD, left with the Hyndman Area Health Center, precepted Michael Gray, a fourth year medical student in the Ambulatory Care Program at the University of Maryland School of Medicine.



## OCCUPATIONAL THERAPY PROGRAMS

### Preceptor

Kristine Claar, OTR/L  
Lydia Martin, MS, OTR/L  
  
Laura Robinson, OTR/L  
  
John Stuckey, MS, OTR/L

### Student

Warren Clark  
Sandy Calhoun  
Rebecca Jones  
Mary Kriger  
Nicole LeViere  
Amy Messinger  
Dan Mitchell  
Kimberly Warnick  
Martha Warren  
Mary Griffith  
Rebecca Jones  
Karen Keedy  
Dan Mitchell  
Mary Kriger  
Nicole LeViere  
Jessica Lester  
Kimberly Warnick

### University/College

Mount Aloysius College  
Towson State University  
Virginia Commonwealth University  
Virginia Commonwealth University  
University of Pittsburgh  
Elizabethtown College  
University of Pittsburgh  
Towson State University  
Elizabethtown College  
Elizabethtown College  
Virginia Commonwealth University  
Towson State University  
University of Pittsburgh  
Virginia Commonwealth University  
University of Pittsburgh  
Elizabethtown College  
Towson State University

## OCCUPATIONAL THERAPY ASSISTING PROGRAMS

Jeff Hopkins, OTR/L  
Lydia Martin, MS, OTR/L

Patty Toth  
Paul Lenz  
Steve McMullen

Allegany Community College  
Mount Aloysius College  
Mount Aloysius College

## BS PHARMACY PROGRAMS

Gerald Beachy, PD  
James Crable, PD  
  
Jon Wes Hann, RPh  
George Lauder, RPh  
Chris Lockard, RPh  
  
Robert Martin, Jr., RPh

Chris Stauffer  
Darlene Youngwirth  
Matthew Nelson  
Diana Whitacre  
Mary O'Donnell  
Chris Stauffer  
Dominic Bertucci  
Katherine Dubendorfer  
Kelli Rock  
Diana Whitacre  
Kelli Rock

West Virginia University  
Duquesne University  
West Virginia University  
University of Maryland at Baltimore  
Duquesne University  
West Virginia University  
Duquesne University  
Duquesne University  
Duquesne University  
University of Maryland at Baltimore  
Duquesne University

**P**ictured - Lydia Martin, MS, OTR/L, center, precepted senior occupational therapy students, Bonnie Becker, left, from the Virginia Commonwealth University, and Krista Kelley, from the University of Pittsburgh. The women are shown organizing props for the annual talent show at the Thomas B. Finan Center, in Cumberland.

## PHARMD PROGRAM

### Preceptor

Jon Wes Hann, RPh  
Janice McKenzie, RN, BSN  
Richard Ottmar, RPh

### Student

Brian Martin  
Brian Martin  
Kathy Bell  
Brian Martin

### University/College

University of Maryland at Baltimore  
University of Maryland at Baltimore  
University of Maryland at Baltimore  
University of Maryland at Baltimore

## PHYSICAL THERAPY PROGRAMS

John Dickerhoff, PT

Michael Staggers, MS, PT

Bucky Whiteman, PT

Karen Friedrichsen  
Hannah James  
Sara Oylor  
Sharon Pack  
Jim Frontino  
Rachel Gay  
Theresa Schell

West Virginia University  
West Virginia University  
West Virginia University  
West Virginia University  
Wheeling Jesuit College  
West Virginia University  
West Virginia University

## PHYSICAL THERAPY ASSISTING PROGRAM

Timothy Parnell, MS, PT

Bobbi Jo Dilling

Central Pennsylvania Business College

## PHYSICIAN'S ASSISTANT PROGRAMS

Barbara Burkett, DO

Anthony Bollino, Jr., MD

Martin Gallagher, Jr., MD

Lawrence Greenspoon, MD

Michael Levitas, MD

Susan Nuber, MD

Martha Riggle, MD

Erich Smith  
Dawn Marshall  
Kathy Abel  
Jane Daniels  
Dina D'Amato  
Thomas McDonald  
Jeffrey Cohen  
Marchell Hills  
Jeffrey Cohen  
Margaret Lucas

Duquesne University  
Duquesne University  
George Washington University  
George Washington University  
George Washington University  
George Washington University  
George Washington University  
George Washington University  
George Washington University  
George Washington University

## PRE MEDICINE VISTA VOLUNTEERS

Walter Bosley, BS

Mike Adams  
Dawn Saady

University of California, Davis  
College of William and Mary

**P**ictured - Dominic Bertucci, far right, a senior from Duquesne University School of Pharmacy, had the opportunity to work with Preceptor Chris Lockard, RPh, center, and Denise Bonner, pharmacy technician, both with PharmaCare of Cumberland.



**A**HEC's mission is to improve access to and promote quality in health care through educational partnerships. Achieving this goal requires networking with community health care professionals, centers for higher education and other vital supporters and advocates.

- In addition to the three new caucuses, area speech pathologists and audiologists began meeting for continuing education (CE) and for discussing the feasibility of forming a caucus.
- The AHEC continues to support the Maryland Office of Rural Health and cosponsored the first annual Rural Health Conference at which time the Maryland Rural Health Assoc. was formed.
- The Task Force on Rehabilitation Degree Programs continues to meet and serves in an advisory capacity for the Western Maryland Interdisciplinary Health Care Training Program.
- The Western Maryland Coalition on Telecommunications has been established to develop a cooperative plan which will address the region's telecommunication needs.

Through the various networks AHEC and its caucuses advocate for local, state and national nonpartisan legislative issues related to education, caregiving, public policy, or personnel development.

- This year the Social Work caucus sponsored a Pre-White House Mini Conference on Aging. The issues identified were included in a federal long-term care policy report for the White House.
- The PT caucus, in conjunction with the PT Dept. of UMAB and ACC, is actively exploring ways of recruiting therapists to the region.
- In addition to these efforts, AHEC has been advocating on behalf of 60 area professionals for a Master's of Public Health distance learning program with Johns Hopkins University.



**D**r. David Ramsay, President of the University of Maryland at Baltimore, second from left; and his wife, Anne, far left; had the opportunity to meet with Scott Burleson, Chair of the AHEC Board, center; Del. Betty Workman; and Donald Spencer, AHEC Executive Director.



**S**hown at the state's first annual Rural Health Conference are left to right: Scott Burleson, Chair of the AHEC Board; Donald Spencer, AHEC Exe. Dir.; Marita Novicky, Rural Health Coordinator for Maryland State Office of Rural Health (ORH); Susan Davis, AHEC Dir. of Program Development; Jonathan Foley, Administrator of Maryland State ORH; and Nancy Forlifer, AHEC Dir. of Professional Education.

**VOLUNTEER  
HOURS  
163**

# Networking & Advocacy

# Recruitment

**A**t the grassroots level, the Western Maryland AHEC continues to work with regional high school and college students to promote its philosophy of "growing your own" health professionals. The Eastern Alleghenies Health Careers Opportunity Program (HCOP), for a seventh year, conducted in-school health career programs, disseminated career, college and financial aid information and provided experiential learning opportunities to more than 1,400 individuals.

This past fall, the HCOP health careers education specialist visited 21 high schools in eight school districts of Western Maryland, Pennsylvania and West Virginia. A newly developed slide show format was used to introduce a wide variety of health careers to high school juniors and seniors. Following the presentations, students received individualized information packets on health careers of interest. Throughout the remainder of the year, students attended hospital tours and shadowed health professionals individually for an "up-close and personal" look into various disciplines.

The culminating HCOP activity of the 1994-1995 year is the HCOP summer program in which 22

students will participate. These students will attend HCOP designed college-level classes in mathematics, English, biology and chemistry while residing on the Frostburg State University

campus from June 26 through July 28. Additionally, these students will spend a week investigating primary care, rehabilitation and other allied health professions through a series of group seminars and site visits. Participants also will be introduced to local and metropolitan health professional training centers to learn about available degree programs and admission requirements.

New programming added to the January, 1995 Open House reunion provided useful tips to HCOP summer program alumni on how to negotiate the higher education system. Self-advocacy in the health professional admissions process was the focus of the first half of the evening. HCOP alumni asked questions of a panel of three HCOP summer program alumni, joined by AHEC clinical education students, as they discussed the dilemmas they faced and the successful strategies they used to gain admission into health professional schools.

## AN HCOP 1990 ALUMNA -- WHERE IS SHE NOW?



**Beth Clark**

As Beth Clark, a 1990 HCOP Summer Program alumna, awaits the decision following her interview at one regional college of osteopathic medicine, she continues to take advantage of opportunities that will enhance her candidacy to medical school to become a family practice physician.

Beth has completed her first year's classes toward a Master of Science in Biomedical Sciences at Hood College in Frederick, MD. In addition to attending classes, she also works 30 hours per week as a research assistant at the United States Army Medical Research Institute of Infectious Diseases. Beth's research team project is aimed at developing a diagnostic tool for the hanta virus. "Being involved in research is a fabulous opportunity. It has helped me to realize that I'd miss the hands-on contact with patients and has strengthened my personal commitment to family practice," says Beth.

Following graduation from Bedford High School, she participated in the 1990 HCOP Summer Program. Three-and-a-half years later, Beth graduated with honors from Carlow College in Pittsburgh. Not only did she excel in her coursework, but she also volunteered in Music Therapy at Mercy Hospital, established a mentoring relationship with Dr. David Baer, a Bedford family practitioner, and was a research assistant for Dr. Molly Mastrangelo of Cumberland in a National Cancer Institute satellite program. Following her graduation from Carlow College, Beth was employed as a personnel/maintenance clerk at Memorial Hospital of Bedford County until leaving for Hood College last fall.



**T**

he following comments were made by the

1994 - 1995 Clinical Education students and taken from their  
assessment questionnaires.

**“The preceptor was never too busy to answer my questions or discuss a patient’s treatment. I felt I was well respected and that I was treated as a colleague.”**

~~~~~

“This rotation was well beyond my expectations. The physicians I worked with were very excited about teaching. They gave me considerable freedoms with appropriate accountability and made me feel part of their team.”

~~~~~

**“This rotation served to confirm my choice of a career in primary care medicine. I had doubts as to whether I wanted to include children in my practice. Now I am certain that I do want them!”**

~~~~~

“My preceptor modeled a sense of humor that kept everyone around the office smiling, which was a welcome change of pace and something not found often enough in physician offices.”

~~~~~

**“My preceptor had a deep and abiding concern for all patients. This deep concern was the basis for the extra lengths in providing them with the very best of care!”**

~~~~~

“My preceptor showed me that it takes a lot more than knowledge of drugs, laws, or other such academics to become a good pharmacist. It takes trust, integrity, and a caring attitude towards your clients and workers to be successful.”

(continued)

Student Comments

“My preceptor utilizes a very broad, diverse approach to medicine, not a narrow, scientific one. This helped me to recognize the benefits and responsibilities that I have for becoming a part of patients lives.”

~~~~~

**“I most enjoyed the individual attention that my preceptor gave me.”**

~~~~~

“My entire rotation in geropharmacy was an interdisciplinary experience--which was very unique in my professional education.”

~~~~~

**“This rotation made me feel more knowledgeable in my area of expertise. I also feel I have gained an understanding of other people’s lifestyles, and a greater appreciation for the good things I have in my own life.”**

~~~~~

“I cannot imagine a better role model than my preceptor! I hope I can be half as informative, reassuring and concise!”

~~~~~

**“The interdisciplinary curriculum has expanded my understanding of other health professions. In school all of my focus was on physical therapy. Here, I have seen how all professions can work together.”**

~~~~~

“The Learning Resource Services and Medline were extremely helpful in my research project.”



HCOP links students with working health professionals. Shown in the top left photo are Sherri Snyder, left, a student at Salisbury-Elk Lick High School, who shadowed Stephanie Stickley, a radiographer at Memorial Hospital and Medical Center, Cumberland.



A financial aid workshop followed the discussion to familiarize students and their parents with the complicated financial aid process.

Are the HCOP efforts producing health professionals?

AHEC tracking of the select group of HCOP summer program alumni show that the majority (79%) continue to enroll in college in pre-health or health professional curriculums. Of the students enrolled in health professional curriculums during the 1994-1995 academic year, there was one in occupational therapy, one in baccalaureate dental hygiene, one in physical therapy assisting, two in respiratory therapy, one in radiography, three in associate or baccalaureate nursing, one in pharmacy, three in baccalaureate social work and one in a master's level biomedical science program.

Graduating in 1995 are two respiratory therapists, one radiologic technologist and a bachelor's level social worker. Nine students completed training earlier: a respiratory therapist, a radiographer, a social worker, a surgical technologist, a nationwide EMT, a nurse, two nursing assistants and a phlebotomist. Others applied this spring to health professional level programs and await acceptance.

HCOP is funded through a grant to the Western Maryland AHEC from the U.S. Department of Health and Human Services, Bureau of Health Professions, Division of Disadvantaged Assistance. The 1995-1996 program funding will be dependent entirely on state support. The program's widespread recognition and success is due also to the invaluable in-kind contributions of the regional health professional community and school guidance counselors. Thanks for another outstanding year!

In the top right hand photo Larry Malloy, a physical therapy assistant at Sacred Heart Hospital, in Cumberland, explains to an HCOP group how hot and cold packs are used to treat patient symptoms.

VOLUNTEER HOURS
380

Impact of EAH COP 1988-1995

High school students reached through presentations	11,399
--	--------

Year in Review 1994-1995

High schools visited	21	Hospital tour participants	116
Group presentations	49	Individual job shadowing	
Students reached	1,436	participants	41
Student requests for		Summer program applications	60
health career information	820	1995 summer program participants	22

Interdisciplinary Training

Grant funding to provide off-campus interdisciplinary education with a rehabilitation focus was awarded to Western Maryland AHEC by the United States Public Health Service, Bureau of Health Professions, Division of Associated, Dental and Public Health Professions. The four disciplines included with this program are social work, nursing, physical therapy and occupational therapy.

In addition to expanding the number of off-campus degree programs available in Western Maryland, the Western Maryland Interdisciplinary Health Care Training Program involves the development of a three-credit interdisciplinary course and a clinical interdisciplinary team project.

The three-credit course is being designed by a team of faculty members from the respective schools and departments and will include sections on team building, consumer issues, health care systems and evaluation. This curriculum will be presented to the Deans for approval in June and it is anticipated that the first offering will be in the summer of 1996. The course will be taught at the AHEC over four weekends.

The clinical team project will be planned in conjunction with the clinical site representatives and will include an interdisciplinary case presentation and treatment planning for rehabilitation patients in Western Maryland. The emphasis of the interdisciplinary curriculum will be on understanding the role of the various health professionals and how collaboration can enhance the quality of patient care.

The Task Force on Rehabilitation Degree Programs serves in an advisory capacity for this grant and oversees the collaboration among the various academic and health care institutions.

INTERDISCIPLINARY TRAINING INSTITUTE

As part of this project, an Interdisciplinary Training Institute was held on December 9, 1994. More than 30 representatives from the University of Maryland at Baltimore (UMAB), Towson State University (TSU) and area clinical sites gathered at Frostburg State University (FSU) Lane Center to

OCCUPATIONAL THERAPY (OT) OUTREACH PROGRAM

As a result of the three-year grant received for a *Western Maryland Interdisciplinary Health Care Training Program*, this past year saw the initiation of the OT Outreach Program. It's being offered in Western Maryland by Towson State University (TSU), whereas, Elaine Keane, MS, OTR/L, was hired as the area coordinator.



Elaine Keane, MS, OTR/L

Student recruitment and curriculum design were this year's focus. More than 70 individual contacts were made and at least 40 individuals have attended informational meetings at the AHEC. Twenty students will be accepted into the program in July. Approximately half will be studying to complete their master's degree in OT and the other half their bachelor's degree. The program is designed to be part-time to accommodate a work schedule and/or family.

Most of the students have received academic counseling in order to meet the prerequisites of the program and have been taking those classes during the fall and spring. *Introduction to Occupational Therapy* was offered this spring via the interactive network at Frostburg State University (FSU) and TSU. Also, a special section of physics will be offered at FSU this summer to help students meet prerequisites. The students will continue to fulfill the prerequisites as the OT core curriculum begins this fall.

This program has provided the impetus for the establishment of an OT caucus within AHEC. As an advisory body for the program, the OT caucus has helped recruit students and identify potential clinical placement sites.

exchange ideas and begin to develop a comprehensive plan for interdisciplinary training.

Dr. Marcia Brand, Project Officer with the Bureau of Health Professions, provided a brief introduction which was followed by a spectrum of interdisciplinary concepts and models.

This spectrum was presented by Dr. Stephen Collier, Dean, College of Allied Health Sciences and Physical Education at TSU; Dr. Tom Connelly of Western Carolina University and; Dr. Janet Pisaneschi, Dean, College of Health and Human Services, Western Michigan University. Mr. Theo Stone, Director of Learning Technologies at the University of Maryland School of Nursing gave a presentation on *How to Utilize Interactive Technology More Effectively*.



Faculty and clinical site representatives are shown above right during an afternoon brainstorming session of the Interdisciplinary Training Institute, clockwise from left are: Kristine Claar, Jan Chippendale, Nancy Blake, Joe Hoffman, Carol Clulee, Anne Belcher, Ann O'Mara, Susan Nesbit, Sandy McComb Waller, and Dr. Janet Pisaneschi.

Overall, the institute provided a good beginning for the collaboration that will be needed throughout the three-year funding period and beyond. The pre-event social held at the AHEC the night before exposed the visiting faculty and administrators to the housing and learning resource services available in Western Maryland, as well as offered a great opportunity for networking.

Shown in the upper left photo is Dr. Tom Connelly, Jr., from Western Carolina University, who presented a segment of the Interdisciplinary Training Institute.

**VOLUNTEER
HOURS**

364

Learning Resource Services

“The most important skill of the library is being able to look at the future and see where you fit when the only constant is change.”

*Frieda Weise, UMAB, Director of Health Sciences Library
Panelist, Tapping into the World of Health Informatics
7th International Congress on Medical Librarianship
Washington, DC, May 12, 1995*

The Learning Resource Services (LRS) staff of the Western Maryland AHEC continues its quest to hone the information retrieval skills of health professionals, students and librarians in the tri-state area.

In August 1994, the AHEC and the University of Maryland School of Nursing, Office of Professional Development and Services, offered computerized continuing education (CE) courses through **Network Independent Study** on HEALTHPRO, AHEC's electronic bulletin board. Nurses throughout Western Maryland and the tri-state region are among the first in the world to obtain CE contact hours from electronic courses.

The LRS saw **HEALTHPRO** grow into a two-line system with additional conference areas: Maryland Diabetes Control Program, Continuing Education, and Western Maryland AHEC Caucus. The LRS is in the process of creating individual conference areas for the AHEC's caucuses.



Beginning in October 1994, the **Western Maryland Nursing Information Literacy Project (NILP)** implemented a cooperative endeavor with Districts #1 and #8 of the Maryland Nurses Association, the University of Maryland School of Nursing, Western Maryland AHEC, and the AHEC's Nursing Caucus.

The goal of the project is to offer librarian services providing access to the National Network of Libraries of Medicine and the National Library of Medicine (NLM). As illustrated in the map on the opposite page, LRS staff conducted 19 demonstrations through the tri-state region, educating a total of 306 nurses about

NLM products and services.

Registered nurses and licensed practical nurses in the community and public health settings as well as nursing students enrolled in rural nursing programs are gaining knowledge and skills for using the latest nursing research in clinical practice.

On March 1, nurses in Allegany, Garrett, and Washington counties participated in the first online access transmitted over a fiber optic network, as Grateful Med software was electronically linked to National Library of Medicine databases in Bethesda, MD. This was viewed simultaneously in three



Regional health information resources are expanded through cooperative efforts of members of the Consortium of Health Information Libraries Outreach (CHIL-OUT): On the facing page standing left to right are: Betty Ramsey, Sacred Heart Hospital; Margie Gacki, Memorial Hospital and Medical Center; Claire Meissner, Western Maryland AHEC; and Dawn Eason, Thomas B. Finan Center. Sitting left to right are: Mona Clites, Allegany Community College; and Cathy Ashby, Allegany County Public Library System. Not pictured are Emily Ferren, Ruth Enlow Libraries of Garrett County; Joy Moore, Garrett County Memorial Hospital.

Using interactive video, (bottom facing page) Kathleen Lese, LRS Director, shown left, and D. Michele Beaulieu, Information Specialist, presented information on computers in health care. A demonstration of online access using Grateful Med was viewed by nurses at Allegany Community College, with fiber optic links for nurses to view at Garrett Community College and Hagerstown Junior College.

counties in Western Maryland via the Western Maryland Interactive Video Network.

Collaborative efforts for improving access to health information are supported through the **Western Maryland AHEC Health Information and Resource Network**, the new name for the Institutional Support Services program. The function of the network remains the same, and institutions have the opportunity to contract with the AHEC for specific services, such as training for health professionals and librarians, initiation of electronic library services, consultation for compliance with Joint Commission on Accreditation of Health Care Organizations, collection development, and access to HEALTHPRO.

The **Area Education Student Outreach Program (AESOP)** continues to provide free interlibrary loans from the University of Maryland at Baltimore Health Sciences Library to University of Maryland students and instructors participating in undergraduate and graduate outreach degree programs in Western Maryland.

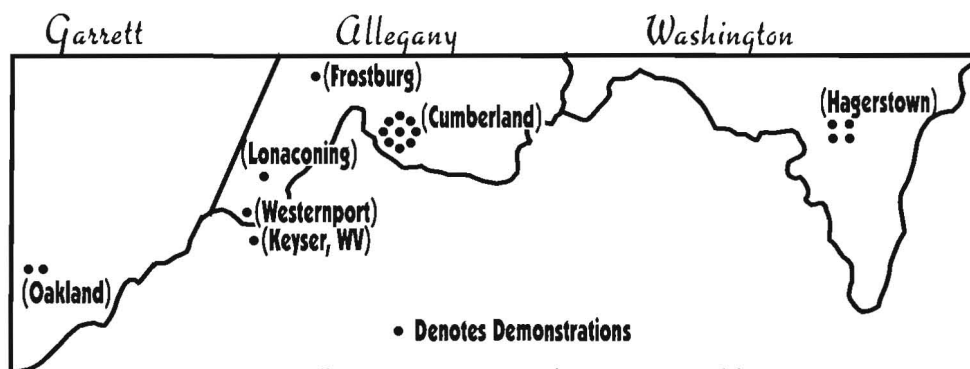
Additional LRS activities include the LRS exhibiting and demonstrating Grateful Med and HEALTHPRO at the first **Maryland Rural Health Conference**, representing libraries on the **State Office of Rural Health's Telecommunications Committee** and the regional **Western Maryland Coalition on Telecommunications**, and coordinating the **Consortium of Health Information Libraries Outreach**.

In conjunction with the AIDS Alliance of Allegany County, the LRS submitted a grant proposal to NLM for **AIDS Community Outreach 1995**. The grant's purpose is to design and conduct services that will improve access to HIV/AIDS-related information to patients, the affected community, and their caregivers.

VOLUNTEER
HOURS

267

Nursing Information Literacy Project (NILP) Demonstrations Phase I of Current Program Year



12	Allegany County Demonstrations;	225	Participants
2	Garrett County Demonstrations;	13	Participants
4	Washington County Demonstrations;	54	Participants
1	West Virginia Demonstration;	14	Participants
19	Total Demonstrations;	306	Total Participants

Nursing Outreach Programs

“Although the School of Nursing has offered programs in the area since 1976, we are certainly not in a rut. We continue to expand our educational opportunities which meet the needs of nurses in Western Maryland.”

*Gail Mazzocco, EdD, RN
Coordinator, Western Maryland Outreach Sites*

The past year has been a busy one for Western Maryland Outreach Nursing programs. There are 25 students in the current graduate program, which admitted its first students in 1991. Students who entered the program in 1991-1992 and majored in education, administration, and adult nurse practitioner programs were able to complete their graduate education in Allegany County and have graduated or plan to graduate over the next six months. In addition, a number of students who selected on-campus majors, but completed a significant number of courses in Western Maryland, are also making graduation plans.

Currently in the works are plans for the interdisciplinary rehabilitation program, for which there is a small core of committed students. The School of Nursing continues to recruit for this program, which is both innovative and progressive. In addition, we are currently exploring a family nurse practitioner option as well as the opportunity to offer at least one program cooperatively with Frostburg State University. Finally, the demand for graduate offerings in Washington County is increasing and we are gathering information regarding which areas of concentration are of interest.

The RN to BSN track in Hagerstown and Cumberland graduated four students in May. Interest and enrollment are increasing and will be reflected in the incoming students in September, 1995.

There are three on-site faculty members in the area. Dr. Gail Mazzocco is back from UMBC and is site coordinator for Western Maryland. Cumberland faculty member, Jackie Snelson, MSN, who lives in Frostburg, will complete a certificate in the nurse practitioner program in Allegany County. Finally, Hagerstown faculty member, Barbara Dobish, MSN, makes her home in Frederick, and has broad experience in undergraduate education.

Social Work Outreach Program

The University of Maryland School of Social Work has admitted its second class of graduate students for enrollment at the Western Maryland MSW outreach site. With the spring 1995 semester, 15 MSW students began a new cycle of foundation curriculum courses which will continue through the summer of 1996 in Allegany County.

As a participant in the Western Maryland Interdisciplinary Health Care Training Program, which was awarded to Western Maryland AHEC in 1994, the School of Social Work is now actively involved in the development of interdisciplinary curricular components which will afford these students the option of receiving training in the field of rehabilitation. The school is represented in this effort by Associate Dean Rebecca Hegar and Associate Professors Connie Saltz and Tom Vassil.

With the close of the spring 1995 semester, we welcome nine MSWs to our professional community in Western Maryland -- the first graduates among the group of Western Maryland students admitted in 1992 with the establishment of this outreach site: **Stephanie Andrews, Charles Breakall, Melissa Doyle, Keith Hoffman, Clint Lepley, Ann Pittman, Julie Rush, Rebecca Teets, and Tina Wolfensberger.** Three additional students will graduate in August: **Sue Dotson, Jackie Morrissey, and Robin Storms.** Congratulations to all!

For the fiscal year of July 1, 1994 - June 30, 1995

Income

Maryland Statewide Medical Education and Training System	\$324,493
Geriatric and Gerontology Education and Research (GGEAR) Program of the University of Maryland at Baltimore	\$37,000
Health Careers Opportunity Program (Federal HCOP Funds): Eastern Alleghenies HCOP	182,704
Interdisciplinary Training in Health Care (Federal ITHCRA Funds): Western Maryland Interdisciplinary Health Care Training Program	92,821
Model State Supported AHEC Program (Federal AHEC Funds): Model State Supported AHEC Program	29,433
National Library of Medicine Grant: National Network of Libraries of Medicine, Southeastern/Atlantic Region Western Maryland Nursing Information Literacy Project	20,353
National Library of Medicine Grant: National Network of Libraries of Medicine, Southeastern/Atlantic Region Centennial of Public Health Nursing Exhibit Grant	188
Western Maryland AHEC Health Information and Resource Network	<u>29,991</u>
	<u>\$716,983</u> =====

Line Item Expenditures

Personnel and Contractual Services	\$465,949
Communications	17,230
Printing and Supplies	28,274
Equipment and Equipment Contracts	35,856
Office Operations	36,690
Travel	25,262
Student Programs	99,860
Learning Resources	<u>7,862</u>
	<u>\$716,983</u> =====

Expenditures by Functional Category

Clinical Education Program	\$116,503
Placement Program Support	10,545
Career Recruitment	200,373
Off-Campus Program Support	125,153
Learning Resource Services	128,159
Public Information	31,550
Continuing Education	47,750
Board, IHEC, and Caucus Activity	26,273
Administration	<u>30,677</u>
	<u>\$716,983</u> =====

*The annual audit as required by the Single Audit Act and OMB Circular A-133 will be conducted as of June 30, 1995 by Huber, Michaels & Company, P.A.
A copy of the organization's audit report will be available September 30, 1995.*

Board of Directors

Scott Burleson, MBA, *Chair*
Linda Thomas, JD, *Vice Chair*
Patricia Lund, EdD, RN, *Secretary*
John Davis, DDS, *Treasurer*
Rex Archer, MD, MPH
Edward Branthaver, LCSW-C
John Dickerhoff, BS, PT
Angie Fetchero, RD
Jane Fiscus, MD
James I. Hudson, MD
Elaine Keane, MS, OTR/L

Philip H. Lavine, MD
Suanne Lewis, EdD
Victor E. Mazzocco, MD
Lesley Perry, PhD, RN
Benjamin Rosenthal, MBA
Mark Rulle, MS, Ed
Jerry Stewart, PD
Sylvia Vaught, LCSW-C
Delegate Betty Workman
William Yant, DDS

Interdisciplinary Health Education Council

Philip H. Lavine, MD, *Chair*
Tom Butler, LGSW
Kristine Claar, OTR/L
Terry Froelich
Sherri Golden, RD
Jim Kessell, PD
Charlie Lackey, MLS, MBA

Timothy Longest, DDS
Jane Miller, BSN
Kevin Peterson, EdD
Jean Seifarth, MSN
Amy Shuman, RD
Wayne Spiggle, MD
John Staggers III, PT

Professional School Liaisons University of Maryland System

David Stewart, MD
Gary Colangelo, DDS
Kevin Ferentz, MD
Patricia Alt, PhD
Karen Adams, BS
Donna Parker, MD
Helen Kohler, PhD, RN
Marvin L. Oed, BS Pharm
Cheryl Spezzano, RPT
Rebecca Hegar, DSW

Ambulatory Care
Dental
Family Medicine
Health Education
Medical Technology
Medicine
Nursing
Pharmacy
Physical Therapy
Social Work

Nursing Outreach Program Staff

Gail Mazzocco, EdD, RN
Barbara Dobish, MS, RN
Jackie Snelson, MS, RN

Coordinator/Faculty Member
Faculty Member
Faculty Member

MSW Outreach Program Staff

Janice Chippendale, LCSW

Coordinator

OT Outreach Program Staff

Elaine Keane, MS, OTR/L

West. Maryland Coordinator

Maryland Statewide Medical Education & Training System

Donald E. Wilson, MD
Dean, University of Maryland School of Medicine

James I. Hudson, MD
Associate Dean for Administration,
University of Maryland School of Medicine
Project Director, Maryland AHEC Program

AHEC Staff

(Listing includes full-time, part-time, contractual, and volunteer positions)

Donald L. Spencer, MPA
Executive Director

D. Michele Beaulieu, RN, BSN
Information Specialist

Deborah M. Bradley, MED
HCOP Program Coordinator

Mary Clites
Custodian

Susan O. Davis, MED
Director of Program Development

Robin M. Deter, AA
Bookkeeper

Sharon E. Donahoe, CMSC
Health Information Assistant

Suzanna S. Dotson, MED
Health Careers Education Specialist

Tracey L. England, AA
Secretary

Nancy Forlifer, MA
Director of Professional Education

John Landrum, MS
Clinical Education Coordinator

Kathleen A. Lese, MT, MA, MLIS
Director of Learning Resource Services

Marylane McGlinchey, MT, MED
Director of Health Personnel Development

Claire A. Meissner, MA, MLS
Medical Librarian

Nellie Mock
RSVP Volunteer

Evelyn E. O'Baker, AA
Secretary

Pamela S. Patch, AA
Operations Coordinator

René Trezise, BSJ, MBA
Public Information Specialist

Rebecca R. Whitehill
Secretary

In Appreciation



James I. Hudson, MD

We take this opportunity to express deep appreciation for Jim Hudson and for all that he has meant to the Western Maryland AHEC in his service as Maryland State AHEC Director since 1982. He has had a profound impact on this center and its ability to serve our area. His entire career is marked by his commitment to the creative and human side of medical education, to the support of primary care with underserved populations, and to the improvement in quality and reduction in cost of care. We in Western Maryland have been direct beneficiaries of his extensive knowledge and significant experience.

We celebrate Jim's work with special enthusiasm because of those intangibles that have made him very special to us. Some of those intangibles encompass his dedication represented by his numerous trips to Cumberland, Annapolis, and across the state on behalf of AHEC services, his ability to understand complex problems and to identify the critical issues, and his capacity to identify the best means to an end and to respect others in the process. We also have appreciated his excellent communication and words of wisdom, empathy, and encouragement in difficult circumstances, and finally his skill, diligence and efficiency in always getting the job done so beautifully for us.

As he retires from his position in September and moves into other projects and priorities, we wish him the very best. His work is the cornerstone upon which our services are built and his friendship we will never forget.



Western Maryland
Area Health
Education Center
Columbia Building
11 Columbia Street
Cumberland, Maryland 21502

Non-Profit Organization
U.S. Postage
PAID
Bulk Rate Permit 748
Cumberland, MD 21502

