

# *Western Maryland* **AHEC**



A N N U A L R E P O R T

*1993-1994*

**About the Cover** -- Many health professional students opting for a clinical education experience in Western Maryland can capture the scene on our cover every day as they come and go from their dormitory rooms housed on the second floor of the Columbia Building in Cumberland, MD. Like the city, this gothic structure is rich in history and beauty.

The German Lutherans of St. Luke's Lutheran Church built this new place of worship in 1926 (blueprints date 1889) as both a sanctuary and an education building. Then in 1960, when parishioners relocated to a newer facility, the Columbia Street building was purchased by the Beth Jacob congregation.

However, as years went by the congregation dwindled and the rabbi retired making it more economically feasible to sell the building. In 1987, Barbara Fridinger decided to buy and renovate the building as an investment.

At the time, the Western Maryland Area Health Education Center (AHEC) was housed over a paint store on Mechanic Street having left the condemned Algonquin Hotel. So, on November 23, 1987, the AHEC relocated to the newly renovated Columbia Building and signed a long-term lease.

Today, the AHEC services the people of Allegany, Garrett and Washington counties from its offices based on the first floor. The AHEC shares the building with the American Lung Association of Maryland, Beginnings-Montessori Oriented Pre-School, Ms. Fridinger whose apartment is on the third floor, and a chapel for remaining Beth Jacob members.

The building's colorful stained glass window on the cover is original and befitting for the AHEC organization in that both are multifaceted, diverse and unique. We invite you to see for yourself in the pages to follow.

Spring 1994

Columbia Building  
11 Columbia Street  
Cumberland, Maryland 21502  
Phone 301-777-9150 • Fax 301-777-2649

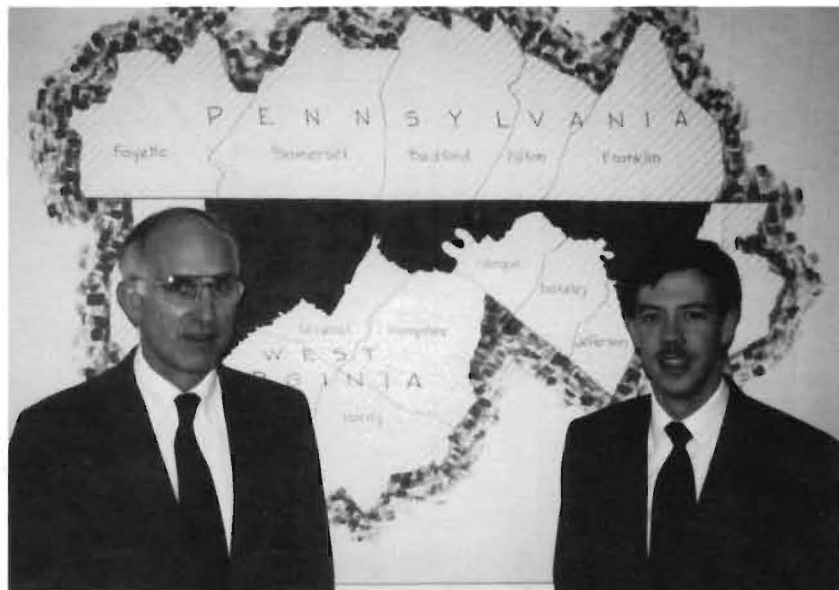
To: Friends of the Western Maryland AHEC

This past year has been a bustling one for the Western Maryland Area Health Education Center (AHEC) activity and services. The pages of this report reflect a continuing strong commitment of local practitioners and institutions to off-campus education AHEC style. Once again, we are proud of what local volunteers, health organizations and the AHEC staff have accomplished in cooperation with the resources of the University of Maryland and other regional and local educational institutions.

Looking ahead, center stage for 1994-95 appears to be the structure of health care reform. Many changes have already occurred, but there are obviously many more to come. If universal coverage should indeed become a part of the national plan, there will be major changes for the health care work force in our area and throughout the country. The impact of such changes will even accelerate the rapid pace of change that we are experiencing now.

The projected role for AHEC in the health care reform process appears to be even more vital than it has been in the past. With the anticipated need for more primary care personnel -- especially with the retirement of many current primary care physicians and the reduction in number of primary care residents currently in training -- non-suburban areas are likely to be especially challenged. This is why the HRSA Bureau of Health Professions and its federal AHEC program are giving such strong priority to the development of primary care physicians as well as to nurse practitioner and physician assistant programs in AHEC service

areas. There also continues to be a projected shortage of rehabilitation personnel such as physical therapists, occupational therapists, rehabilitation nurses, and social workers. These national projections fit closely with the projected need for Western Maryland counties and surrounding service areas.



Donald L. Spencer  
Executive Director

Scott Burleson, MBA  
Chair, Board of Directors

*An organization in the Maryland Statewide Medical Education and Training System working to improve health care through health personnel education in Allegany, Garrett and Washington counties.*

(continued on page 2.)



(continued from page 1.)

In the future, the AHEC will be expanding its clinical education programs to accommodate larger numbers of medical students and residents, but it will do so without compromising its long standing commitment to multidisciplinary and interdisciplinary education. The AHEC will also continue to promote the availability of rehabilitation personnel to serve all segments of the population including a large segment represented by the geriatric population.

Our mission seems to be more vital and urgent than ever. With the partnership of health professional schools, we will continue to work throughout our area to support the availability of health care personnel in small cities and rural areas and to support the retention and quality of service by those already serving our people.

To accomplish this broadening mission we will require new resources. We believe the University of Maryland at Baltimore (UMAB) and our legislature will provide the leadership necessary to mobilize additional support for AHEC services in Western Maryland and throughout the state. Our AHEC, in conjunction with other emerging AHECs in the state, will continue addressing the need for new personnel and supporting quality care by professionals already serving the people of our area.



Scott Burleson, MBA  
Chair, Board of Directors



Donald L. Spencer  
Executive Director



Once again it is time to thank the dedicated staff of the Western Maryland AHEC as well as the many professionals who volunteer their time to help make the organization more successful. There were a variety of exciting educational programs undertaken during the past year.

As a reader will notice in the Caucus Reports section of this report, each Caucus is vitally involved in multiple facets of health professional education. These volunteer services enable the development of a wide range of benefits to corresponding health professional schools as well as to local professionals and students, organizations and practices, and patients, clients and their families.

To support program development for the Center this year, the IHEC has processed plans for the submission or resubmission of six major grant applications. These applications were prepared and submitted to follow through on the organization's Five Year Plan established in 1992.

During the past year, the organization experienced a reduction of approximately \$126,479 in federal program grant support. The areas most affected were the Learning Resource Services and the Placement Services. With the important support of area hospitals, part of the medical library services has been sustained. The placement services have been reduced but maintained.

In spite of these changes, however, the organization's programs have continued to prosper and expand. There have been record numbers of students in the HCOP program, successful

**Michael Levitas, MD**  
Chair, IHEC  
(Children's Medical  
Group,  
Cumberland, MD)



progress in off-campus degree programs, a record number of clinical rotations, strong programming in each county in geriatrics, and important advances in new clinical education services.

The staff has persistently continued to generate physician and other versatility in the use of the HEALTHPRO computer system. They are slowly but surely dragging us, kicking and screaming, into the computer communication age. On-line services will greatly enhance the educational opportunities of area professionals.

In reviewing our 1992 Five Year Plan of objectives, the IHEC believes that about 85% of the goals have been achieved.

About 5% of the work laid out in the document remains to be done, and about 10% is not possible at present because of fiscal or organizational constraints. This rapid achievement of the AHEC's goals is a tribute to the dedication and hard work of the staff. The IHEC and the staff have recommended to the Board of Directors that another planning retreat be held relatively soon so that the staff has further direction in their efforts.

I encourage continued community, professional, hospital, and university support of the AHEC to help achieve the educational and recruitment goals of the wide variety of health professionals that live and work in Western Maryland.■

*Michael A. Levitas MD*

The Western Maryland AHEC's Clinical Education Program has provided off-campus rural or small city training opportunities since 1976. Working in cooperation with the University of Maryland at Baltimore and the Maryland Statewide Medical Education and Training System, the program provides an educational experience that cannot be duplicated on campuses or large teaching hospitals.

The programs offered by the AHEC are "custom fit" to student preferences. The student/preceptor relationship is the primary consideration used in designing the clinical experience. Dedicated health care professionals give unselfishly of their time

to provide students with "hands on" experiences. During the fiscal year of 1994, 71 preceptors worked with students from 10 health care disciplines to complete 120 clinical rotations.

Coupled with the preceptorship is a seven-point interdisciplinary curriculum that includes: 1) orientation to the area and its demographics; 2) area tours; 3) elective site visitations; 4) informational interviews with health professionals; 5) interdisciplinary seminars; 6) case presentations; and 7) exit interviews.

Two unique experiences were introduced into the Clinical Education Program since July 1, 1993. The first, a geriatric dental student rotation took place from

Clinical Education  
Program Rotations  
July 1, 1993 to June 30, 1994

Ambulatory Care Medicine	14
Clinical Pastoral Care	1
Dentistry	8
Dietetic Internship	5
Family Practice Resident	1
Medicine Resident	1
Master of Social Work	2
Nursing	3
Occupational Therapy	20
Osteopathic Medicine Elective	2
Pharmacy	33
Physician Assisting	13
Physical Therapy	16
Post-Graduate Medicine	1
Total	120

January 3 - January 7, 1994. Five senior students from the Baltimore College of Dental Surgery, Dental School, University of Maryland and dental preceptors participated in this experience. Secondly, two geriatric interdisciplinary assessment team projects were implemented in March and May of 1994. These projects involved the following student disciplines and preceptors: fourth year ambulatory care medicine, pharmacy, nursing, social work, occupational therapy and physician assisting.

All of the AHEC's clinical education programs are designed to increase knowledge not only in clinical skill content, but also in an awareness of the human relations skills essential for successful patient care and interprofessional cooperation.■

John Davis, DDS, Cumberland, observes as Chris Cappellini, a senior student from the Baltimore College of Dental Surgery, Dental School, University of Maryland, examines a resident of the Cumberland Nursing Home. Cappellini and four of his fellow classmates learned first hand about the dental needs of older adults in Western Maryland as participants in the area's first geriatric dental rotation.





The following comments were made by the 1993 - 1994 Clinical Education students and taken from their assessment questionnaires.

**“(It is important to note what AHEC offers to UMAB’s students)...the comfortable accommodations, the various opportunities in different health care settings, commitment to student education. This is a great program for other reasons--the good times, relaxing atmosphere, and nice people.”**

~~~~~

**“I feel I’ve gained a tremendous amount of self confidence in caring for patients because of the skills I obtained during this rotation--people skills and diagnostic skills too!”**

~~~~~

**“My preceptor is one of the most exciting, caring, knowledgeable people I’ve ever met. He was not only a preceptor but a mentor to me. His style of practice and caring attitude towards others will stay with me throughout my career.”**

~~~~~

**“My supervisor will always stay in my mind as an inspiration and role model of a therapist dedicated 110% to her patients.”**

~~~~~

**“This clinical rotation has made me a better thinker. It has made me more self-confident and has helped me to deal with people of all different types.”**

~~~~~

**“I am planning to spend time in an under-served area after my residency as a direct result of my experiences over these past two months.”**



**“My experience was excellent. I enjoyed the hospital I worked at tremendously and learned a great deal. I enjoyed living with the other students and made some very close friends--one that I will keep for life. It is an excellent support system living with the other students.”**

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**“This placement has expanded my understanding of health needs in a rural area especially during my home health visits. I was really surprised at the needs for these and other services (occupational therapy) that was not available to these people.”**

~~~~~

**“The AHEC runs a strong program with many interested physicians willing to assist students. UMAB needs to take advantage of the time, knowledge, and commitment of the area doctors.”**

~~~~~

**“Not only did I see patients, but I learned about other services available to the patients in underserved areas, and learned how a community took care of its own--even those who didn't have any insurance.”**

~~~~~

**“This experience has helped me confirm my decision to work in a rural area once I finish my residency. Moreover, I have developed an interest in geriatrics which I might not have realized if I hadn't been exposed to the nursing homes and my preceptor's care for the elderly.”**

~~~~~

**"The rotation in Western Maryland taught me that I don't have any preferences in regards to what age group I work with," stated Heather Hunter, a recently graduated occupational therapist from the College of Allied Health and Sciences, Towson State University.**

Heather came to the region as a senior occupational therapy student in January, 1994. She participated in the AHEC's clinical education program and completed a three-month rotation at the Thomas B. Finan Center in Cumberland where she was precepted by Lydia Martin, MS, OTR/L, and John Stuckey, MS, OTR/L.

This summer, Heather returns to the area as an employee of Nova Care, at the Cumberland Nursing Home, and the Allegany Board of Education.

To say the least, Heather is very excited about working with such diverse age groups - from newborns to senior citizens!

She credits her prompt employment after graduation to the Western Maryland Area Health Education Center's (AHEC) placement program. "I wouldn't have been aware of the openings in occupational therapy in Cumberland had I not talked with John Landrum (AHEC's clinical education coordinator)," said Heather.

She believes that a major advantage of participating in the clinical education program at the Western Maryland AHEC is the continuum of service that the program provides to the region which can equate to placement for qualified entry-level health care professionals.

She was also impressed with the interest that the AHEC took in her well-being. "They really made me feel welcome," she said.

Heather said that she thinks that Cumberland is a wonderful place to live, and she appreciates the beauty and the slower pace as compared to city living.

As a direct result of the *Educational Placement Initiatives to Support Rural Care* grant, which after two years of implementation ended on October 31, 1993, **23** entry-level health care professionals have joined the Western Maryland health care community since July 1, 1992.

These individuals include:

- 10** pharmacists
- 4** occupational therapists
- 1** occupational therapy assistant
- 1** recreational therapist
- 1** dentist
- 1** Master's of Social Work (MSW)
- 1** physical therapist
- 1** counseling psychologist
- 1** radiology technologist
- 1** audiologist/speech pathologist
- 1** physician assistant



# CLINICAL EDUCATION PROGRAM

*Clinical Rotation Health Professional Students In Training*  
**University of Maryland at Baltimore**  
**July 1, 1993 - June 30, 1994**

## School of Medicine Ambulatory Care Program

### Preceptor

Rex Archer, MD  
 Thomas Chappell, MD  
  
 Raul Felipa, MD  
  
 W. Guy Fiscus, MD  
 Martin Gallagher, Jr., MD  
  
 Margaret Kaiser, MD  
  
 William Kerns, MD  
 Michael Levitas, MD  
 Eugene Nallin, MD  
 Susan Nuber, MD  
 Wayne Spiggle, MD

### Student

Tom Murray  
 Udai Kammula  
 Jhemon Lee  
 Tom Ghiorzi  
 Eric Naumann  
 John Lippert  
 Anthony Quinn  
 Eric Tausher  
 Mary Bureus  
 Julie Herling  
 Tom Murray  
 Samuel Woo  
 Jay Penafiel  
 LaShuana Bryant  
 Jay Penafiel  
 Stacy Gittleson

### Location

Garrett County Health Dept.  
 Braddock Medical Group  
  
 Private Practice  
  
 Private Practice  
 Antietam Medical Associates  
  
 Private Practice  
  
 Smithsburg Family Practice  
 Children's Medical Group  
 Hyndman Area Health Center  
 Children's Medical Group  
 Braddock Medical Group

## **Residency Programs**

### *Department of Family Medicine*

James Lewis, MD

Daniel Collector, MD

Sacred Heart Hosp. Emergency Dept.

### *Department of Medicine*

Martin Gallagher, Jr., MD  
 Margaret Kaiser, MD

Robert Richard, MD  
 Robert Richard, MD

Antietam Medical Associates  
 Private Practice

## School of Medicine

### *Department of Physical Therapy*

John Dickerhoff, PT  
 Chris Evans, PT  
 Donald Heare, PT

Lisa Baker  
 Valery Kostyal  
 Debbie Taylor

Memorial Hospital of Cumberland  
 Garrett Co. Memorial Hospital  
 Progressive Physical Therapy

## **Baltimore College of Dental Surgery, Dental School**

Lynne Brodell, DDS  
 John Davis, DDS

Amir Tofigh  
 Karen Bond  
 Brenda Paul  
 Paige McFaul  
 Alison Glascoe  
 Alison Glascoe  
 Chris Cappellini  
 Rahim Tofigh  
 Paige McFaul  
 Rahim Tofigh

Private Practice  
 Private Practice

Carol Granet, DDS  
 Michael Granet, DDS  
 Frank LaParle, DDS

Private Practice  
 Private Practice  
 Private Practice

Timothy Longest, DDS  
 Paul McAllister, DDS

Private Practice  
 Private Practice

**Pictured - Preceptor Martin Gallagher, Jr., MD, left, with Antietam Medical Associates, in Hagerstown, observes as Robert Richard, MD, a resident in the Department of Medicine at the University of Maryland School of Medicine, checks Marianne Hess.**



**School of Nursing**  
*Nursing Elective*

Preceptor

Jackie Snelson, MS, RN

Student

Kim Bordenet  
Nicki Ringler  
Jennifer Wade

Location

Western Maryland AHEC

**School of Pharmacy**  
*PharmD Program*

John Balch, RPh

John Beckman, PD  
James Crable, PD

Jon Hann, RPh  
Stephen Hospodavis, PD  
Heidi Leuking, RPh  
Robert Martin, Jr., RPh  
Janice McKenzie, RN, BSN  
Richard Ottmar, RPh

Jennifer Snyder-Rowan, RPh  
Jerry Stewart, PD

Jennifer McCagh  
Wendy Wiley  
Yu-Ing Huang  
Jennifer McCagh  
Wendy Wiley  
Bill Knebel  
Jennifer Bosley  
Nicole Hooper  
Daniel McTaggart  
Daniel McTaggart  
Jennifer McCagh  
Daniel McTaggart  
Nicole VanMeter  
Wendy Wiley

PharmaCare of Cumberland

Beckman's Greene St. Pharmacy  
Thomas B. Finan Center

Revco Drug Store  
Steve's Pharmacy  
Garrett Co. Memorial Hospital  
Potomac Valley Pharmacy  
Sacred Heart Hospital - Home Health  
Sacred Heart Hospital

Thrift Drug White Oaks  
Memorial Hospital of Cumberland

**School of Pharmacy**  
*Professional Experience Program*

John Balch, RPh

James Crable, PD

Monte Festog, PharmD  
Jon Hann, RPh  
Harold Harrison, RPh  
Gerard Herpel, PD  
Heidi Leuking, RPh

Richard Ottmar, RPh

Jennifer Snyder-Rowan, RPh

Joe Glass  
Tim Keller  
Jodi Morgan  
S. Brian Toth  
Joe Scalese  
Alicia Winfield  
Glenn Wright  
Diana Whitacre  
Jodi Morgan  
Diana Whitacre  
Joe Glass  
Alicia Winfield  
Corey Zimmerman  
S. Brian Toth  
Diana Whitacre

PharmaCare of Cumberland

Thomas B. Finan Center

Washington Co. Hospital  
Revco Drug Store  
Frostburg Hospital  
Deep Creek Pharmacy  
Garrett Co. Memorial Hospital

Sacred Heart Hospital

Thrift Drug White Oaks

**School of Social Work**

Amy Monaco, LCSW, QMRP

Suzanna Dotson

Joseph D. Brandenburg Center

Pictured - Preceptor John Stuckey, MS, OTR/L, and Bonnie Becker, an occupational therapy student at Virginia Commonwealth University, practice daily living skills with a patient at the Thomas B. Finan Center, in Cumberland.

## University of Maryland System

### Occupational Therapy Program

#### Preceptor

Lydia Martin, MS, OTR/L

Laura Robinson, OTR/L

John Stuckey, MS, OTR/L

#### Student

Ann Haddaway  
Heather Hunter  
Victoria Stephens  
Kristen Allen  
Mimi Figueroa  
Heather Hunter  
Karen Keedy  
Victoria Stephens

#### University/College/Program

Towson State University  
Towson State University  
Towson State University  
Towson State University  
Catonsville Community College  
Towson State University  
Towson State University  
Towson State University

### Physical Therapy Program

John Dickerhoff, PT

Karen Ellis

Univ. of Maryland Eastern Shore

## Participants from Other Programs

### Clinical Pastoral Education

#### Preceptor

Gene Gall, DMin

#### Student

John Gaffney

#### University/College/Program

Virginia Theological Seminary

### Dietetic Internship Program

Sharon Daniels, RN

Lisa Baillargeon  
Pamela Cantrell  
Sherrie Dujardin  
Marianne Hage  
Esthel Sams

MD Dept. of Health and Mental Hygiene  
MD Dept. of Health and Mental Hygiene  
MD Dept. of Health and Mental Hygiene  
MD Dept. of Health and Mental Hygiene  
MD Dept. of Health and Mental Hygiene

### Occupational Therapy

James Isaac, MPA, OTR/L

Lydia Martin, MS, OTR/L

Laura Robinson, OTR/L

John Stuckey, MS, OTR/L

Amy Messinger  
Martha Warner  
Bonnie Becker  
Krista Kelley  
Reagan McKendree  
Beth Ann Smith  
Stephanie Turnbull  
Lisa Beck  
Lisa Beck  
Bonnie Becker  
Joyce Fisher  
Krista Kelley

Elizabethtown College  
Elizabethtown College  
Virginia Commonwealth University  
University of Pittsburgh  
Mount Aloysius College  
Mount Aloysius College  
Elizabethtown College  
College Misericordia  
College Misericordia  
Virginia Commonwealth University  
Elizabethtown College  
University of Pittsburgh

Pictured - Margaret Kaiser, MD, is a private practitioner as well as a member of the Garrett County Memorial Hospital's medical staff, located in Oakland. She precepted fourth year medical student, Tom Murray, in Ambulatory Care at the University of Maryland School of Medicine. (Photograph by Jim Crabtree, Crabtree Photography, Oakland. Photograph courtesy of Garrett County Memorial Hospital.)



## Participants from Other Programs (continued)

### Osteopathic Medicine

#### Family Practice Clerkship

<u>Preceptor</u>	<u>Student</u>	<u>University/College/Program</u>
Eugene Nallin, MD	Matthew Molison	New York College of Osteopathic Med.
<i>Emergency Department Elective</i>		
John Molesworth, MD	Joy Ohler	West Virginia School of Osteopathic Med.

### Pharmacy

John Balch, RPh	Bridgette Bosley	West Virginia University
James Crable, PD	Stacy Gordon	West Virginia University
Harold Harrison, RPh	Kelly Fuller	Duquesne University
	Anne Marie Meyers	Duquesne University

### Physical Therapy

John Dickerhoff, PT	Leslie Hill	D'Youville College
Chris Evans, PT	John Staggers	West Virginia University
Jenny Raible, MS, PT	Jennifer Baker	West Virginia University
	Mark Stead	West Virginia University
William Rhodes, PT	Krystal Thomas	West Virginia University
	Jennifer Puderbaugh	West Virginia University
Michael Staggers, MS, PT	Robert Shaw	West Virginia University
	Bob Davis	Wheeling Jesuit College
	Rene Kocher	West Virginia University
	Robert Shultz	West Virginia University
	Krystal Thomas	West Virginia University
Bucky Whiteman, PT	Doug James	West Virginia University
	Ann Leamon	Wheeling Jesuit College

### Physician's Assistant

Anthony Bollino, MD	Lisa Bowser	Duquesne University
Michael Gayle, MD	Paul Kasper	Duquesne University
Eric Hasemeier, DO	John Roney	Duquesne University
	Kristine Lechler	George Washington University
	Hardeep Reddick	George Washington University
	Candace Treadway	George Washington University
Wayne Spiggle, MD	David Pence	Duquesne University
Lawrence Greenspoon, MD	Jennifer Meade	George Washington University
	Stephen Meissner	George Washington University
	Kristie Peterson	George Washington University
	Charlie Stream	George Washington University
	Peter Womack	George Washington University
Karl Schwalm, MD	David Pence	Duquesne University

### Post Graduate Medical Education

Raul Felipa, MD	Salah Bahralilom	Baghdad University
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Pictured - Preceptor Thomas Chappell, MD, right, of the Braddock Medical Group, in Cumberland, and Udai Kammula, a fourth year medical student in the Ambulatory Care Program at the University of Maryland School of Medicine, review a patient's file.



The Western Maryland Area Health Education Center (AHEC) continues its long-term investment in the tri-state area's health care future. Through the Eastern Alleghenies Health Careers Opportunity Program (HCOP) high school students are introduced to health career opportunities, educational options and available financial aid. They also visit professional health schools and spend time with health care providers within area hospitals and community settings.

Now, in its sixth year of service, HCOP is funded through a grant from the U.S. Department of Health and Human Services, Bureau of Health Professions, Division of Disadvantaged Assistance.

Informing and recruiting students is a year-round process for members of the AHEC who work with 22 high schools from seven counties in Maryland, Pennsylvania and West Virginia. Working closely with the AHEC staff are the schools' guidance counselors who help arrange health career presentations, disseminate information to students and identify eligible students who will benefit academically and personally from the HCOP program.

The guidance counselors also help the AHEC staff introduce the HCOP summer program to students who are seriously interested in obtaining a degree in a health career. This six-week program provides participants with an in-depth look into health professions and a chance to live and take classes on a college campus.

This year, 22 high school juniors and seniors will live on

the Frostburg State University campus from June 27 through July 29. They will attend college-level classes in biology, chemistry, mathematics, English, physical exercise, and stress management. They will also visit professional health schools in the Pittsburgh and Baltimore areas and participate in enrichment activities and seminars on campus.

Participation in the HCOP summer program is on a selective basis. Students are chosen based on their high interest and aptitude pursuing a health-related career, a commitment to following through with all requirements of the summer program, and a dedication to improving their current high school academic performance and activities.

The AHEC tracks the students who have completed the HCOP summer program for seven years

to measure the success of the program. To date, eight participants have graduated from colleges with seven of these working as health professionals in the following capacities:

- *1 respiratory therapist employed in Hagerstown, MD*
- *1 radiologic technologist employed in Cumberland, MD*

(continued on page 11.)

**Local health care providers, area hospitals and private practitioners continue to provide recruitment and motivational activities to HCOP students. Approximately 200 health professionals have participated in tours, lectures and individual or group health-site experiences. Shown below is Tiffany Kerns, a radiographer at The Memorial Hospital & Medical Center of Cumberland, Inc. with Eric Moreland, a junior from Bedford High School.**



## HCOP Statistics

### **The Year in Review**

(September 1993 - August 1994)

Schools Visited -	23
Class Presentations -	110
Students Reached -	2,269
Student Requests for Health Career Info. -	1,158
Hospital Tour Participants -	108
Individual Job-Shadowing Participants -	59
Summer Program Application Requests -	350
1994 Summer Program Participants -	22

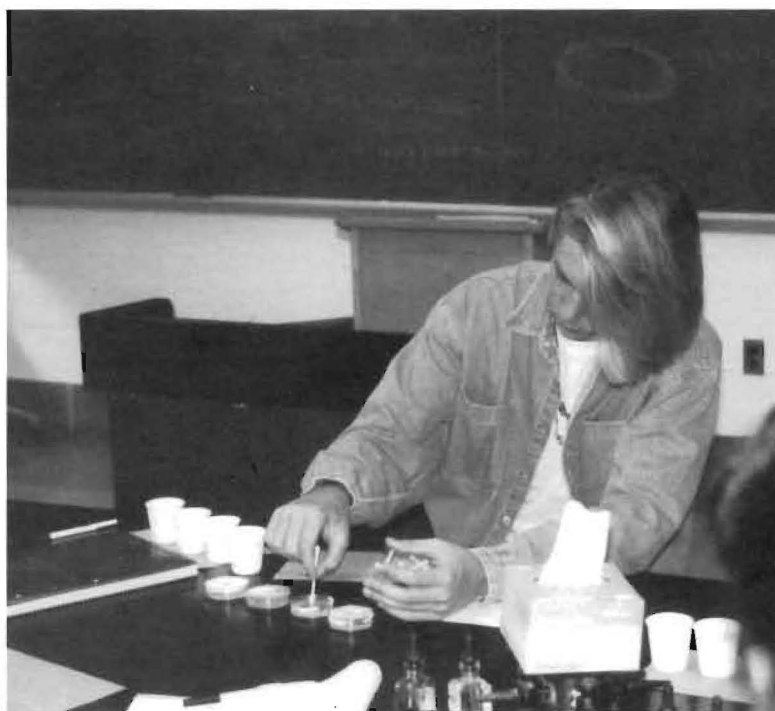
### **The Big Picture**

(1988 - present)

Students Reached -	9,869
Students Receiving Health Career and Financial Aid Info. -	5,358
Participants in Health Site Experiences -	1,217
Students Receiving Health Career Counseling -	696
Summer Program Participants -	107



Roxanne Laird, assistant director of nursing at Sacred Heart Hospital, right, is shown explaining patient monitoring equipment in the emergency department to Kristi Kock, a student at Fort Hill High School.



(continued from page 10.)

- *I social worker employed in Somerset, PA*
- *I surgical technologist employed in rural North Carolina*
- *I nationwide EMT in the Armed Forces*
- *I LPN employed in Cumberland, MD*
- *I phlebotomist employed in Cumberland, MD*

Five other students are currently enrolled in the following health professional programs:

- *I University of Maryland at Baltimore's Pharmacy Program (first year)*
- *I West Virginia University's Dental Hygiene Program (senior)*
- *I West Virginia University's Speech Pathology Program (junior)*
- *I Salisbury State University's Nursing Program (senior)*
- *I Conemaugh Valley Hospital School of Radiologic Technology (first year)*

Allegany Community College, Frostburg State University (FSU) and Potomac State College of West Virginia lend their expertise in educational planning. Shown above during 1993's Summer Program in one of the labs at FSU is Matt Uber, a student from Bedford High School.

One participant, who completed undergraduate school in December 1993, is currently applying to medical school. And other students are still involved in undergraduate studies.

HCOP's investment in the youth of the region is beginning to pay dividends as some local health care needs are being met by HCOP alumni. The statistics on this page give evidence to the extraordinary success of the Health Careers Opportunity Program ! ■

**N**etworking is the communication between all disciplines within the health professions. For the Western Maryland AHEC, this component involves linking professionals through peer associations, caucuses, interdisciplinary programs, coalition development, easy access to the many resources of the University of Maryland at Baltimore (UMAB) and other health science centers.

Through the year, the Western Maryland AHEC has provided support for health professionals working on the following network projects:

- **Inter-agency Councils on Aging in Allegany, Garrett and Washington Counties** identified gaps in services to older adults and then provided resources for educational programs through the Geriatrics and Gerontology Education and Research (GGEAR) program of the UMAB.
- **Jonathan Street Task Force Coalition in Washington County** facilitated interdisciplinary discussion on how to provide health services to an under-served population in downtown Hagerstown.

## Networking, Retention and Advocacy are three components that impact health professional development in Western Maryland.

- **Rehabilitation Degree Task Force of Allegany, Garrett and Washington Counties** supported the planning for Physical Therapy Associate (PTA) and Occupational Therapy Associate (OTA) programs at Allegany Community College (ACC) and a proposal for a bachelor of occupational therapy program at Frostburg State University (FSU) from Towson State University.

The Task Force also supported an interdisciplinary grant application requesting funds to begin off-campus courses for clinical nurse rehabilitation specialist, master of physical therapy, master of occupational therapy, and a rehabilitation concentration in the master of social work program.

- **Telecommunications Task Force** worked with the regional advisory board to plan and develop a telecom-

munications plan for the region and the state.

- **Allegany/Garrett County AIDS Task Force** developed a consensus and action plan for health professionals and people with HIV/AIDS.

- **Adolescent Health Coalition of Allegany, Garrett and Washington Counties** advocated for school health services.

- **Dental, Medical, Nursing, Pharmacy, Psychology, and Social Work Caucuses** developed plans for continuing education, clinical student rotation proposals, standards for continuing education, advisory committees for allied health programs, and interdisciplinary discussions.

Staff members of the AHEC and local health professionals participated in the preparation of a grant application for a **State Office of Rural Health for Maryland**. Also, these individuals now serve as members of the Office's Advisory Council and various committees.

(continued on page 13.)

Instrumental in providing the innovative workshop series, Promoting Cultural Diversity: Strategies for Health Professionals, to health care providers in Washington Co. were from left to right: Rev. Boyd Walton, Jonathan Street Task Force; David Engle, Washington Co. Dept. of Social Services Dir.; John Costoupolos, Public Relations Dir. for the Washington Co. Hosp.; Pat Firey, RN for the Washington Co. Health Dept.; Barbara Sibley, ND, RN; Kathryn Hopkins Kavanagh, PhD, RN; and Rev. Philip Hundley, Jonathan Street Task Force.





(continued from page 12.)

**Advocacy** is developing opportunities to create, influence or change regional, state and national policies which affect health care delivery and health professional development.

AHEC advocacy this past year has included the following:

- *Participating* in a panel discussion along with members from the League of Women Voters and the Allegany County Chamber of Commerce regarding Maryland's legislation for health care reform.

- *Sponsoring* a Western Maryland Health Planning town meeting in conjunction with the Allegany County Commissioners regarding health care reform.

- *Supporting* Garrett County and the American Lung Association of Maryland, Inc., and their Smoke-Free Maryland Campaign by educating caucuses on issue advocacy.

- *Advocating* for school health in all three Western Maryland counties. This included a presentation to the National Association of State Boards of Education to explain regional demonstration projects and to provide a perspective on needs of rural adolescents.

- *Coordinating* the distribution of teen health surveys to help health care providers in Western Maryland better understand the needs of adolescents.

- *Helping* develop standards for continuing education for social workers.

**Retention** is supporting current health care personnel in their professional practice so that they

will maintain satisfaction in their delivery of quality care.

This year approximately 350 health professionals throughout the three Western Maryland counties participated in 15 programs which encompassed different topics. These programs included:

- 1) Therapeutic recreation for older adults in long-term care.
- 2) Mental health service delivery to older adults.
- 3) Educating nursing home staff on site in long-term care via Elder-Core Modules from Video Press.
- 4) Training for care givers of older adults in private homes.
- 5) Behavior management techniques for Alzheimer's and other dementia patients.
- 6) Financial exploitation of the elderly.

Additionally, the second annual regional conference, "Practical Approaches to Caring for the Elderly," was conducted at FSU on May 18 through GGEAR leadership and support from ACC.

Washington County health care providers participated in an innovative workshop series entitled, "Promoting Cultural Diversity: Strategies for Health Professionals." The purpose of

Participating in the second annual GGEAR conference, Practical Approaches to Caring for the Elderly, in May '94, in the Frostburg State University Lane Center were front row left to right: Ann Marie Spellbring, PhD, RN, UMAB School of Nursing; Tomma Jo Himmler, MSW, LCSW-C, Case Manager, Comprehensive Inpatient Rehabilitation Unit, Memorial Hosp. & Medical Center, Inc.; Barbara Resnick, RN, MSN, CRNP, Dept. of Family Medicine, Univ. of Maryland School of Medicine. Back row left to right: Donald L. Spencer, Exe. Dir. of the Western Maryland AHEC; Joyce Smith, RN, BSN, Head Nurse; and Bonnie Legge, RN, MS, CRRN, Clinical Nurse Specialist, both in the Comprehensive Inpatient Rehabilitation Unit at Memorial Hosp.; Janet Yellowitz, DMD, Univ. of Maryland Dental School; Reba Cornman, LCSW, GGEAR Coord., UMAB; and Terri Socha, Allied Health Continuing Education Coord. for ACC Center for Continuing Education.



the workshop was to educate health professionals about the impact which cultural differences have on the teaching needs, assessment, approach and follow-up of patients.

The AHEC coordinated training programs from the Baltimore College of Dental Surgery, Dental School, University of Maryland for regional dentists, physicians and consumers about oral cancer. ■

This past year, the Nursing Outreach Program saw a change in faculty beginning with the naming of Gail Mazzocco, EdD, RN, as Acting Chair of the RN to BSN Program and Director of Statewide Programs for the University of Maryland School of Nursing.

Dr. Mazzocco's new responsibilities include organization and direction of the RN program at the University of Maryland Baltimore County (UMBC) as well as coordination of the six off-campus BSN and master's degree sites. Additionally, she continues to teach at the Cumberland site located in the Western Maryland Area Health Education Center (AHEC). When a permanent chair is named, Dr. Mazzocco will return to Western Maryland.

Joining the faculty of UMBC as an instructor in the RN to BSN Program at the Cumberland site is Jackie Snelson, MS, RN.

Ms. Snelson earned her BSN from the University of Maryland and her MSN from West Virginia University. Prior to this position, she spent 14 years with the Garrett County Health Department where she most recently served as Director of Personal Health Services.

During the year, the University of Maryland's School of Nursing's Graduate Program was named one of the top 10 graduate nursing programs in the United States by *US News and World Report*. The school continues to explore options for the MSN program in Hagerstown.

Also during the year, Dr. Mazzocco was awarded the faculty mentor award by Phi Kappa Phi, University Honorary Society, as a result of her nomination by April Shapiro, a BSN student graduated from the program offered at the Cumberland site. Dr. Mazzocco also presented a paper called, *"Far From the Madding Crowd: Interactive Video Between Rural Sites,"* at the Rocky Mountain Nurse Educator's Conference, in Colorado, this past August.

The School of Nursing is indebted to the AHEC for its consistent help and support. The school also expresses a special "thank you" to the staff of the Learning Resource Center (LRC), without whose help the nursing program could not function. (In fact, the LRC makes the Cumberland site the envy of the other five Outreach sites!)

Also, a special congratulations to Michele Beaulieu, information specialist for the LRC, who graduated from the BSN program this spring.



#### Graduates:

**1 MSN** - Cumberland, 01/94

**16 BSN** - Cumberland, 05/94

**20 BSN** - Hagerstown, 05/94

#### Future Graduates:

**MSN** - According to current plans, 19 graduate students should earn their MSN degrees in 1995. Seven of them are nurse practitioner students.

Angela Spataro, RN, takes the blood pressure of Leroy Hare, a tenant and building monitor at the JFK Senior Apartment Complex, in Cumberland. Blood pressure readings was one of many services presented by students in the RN to BSN program as part of their Population Focused Community Project.



The University of Maryland School of Social Work's Western Maryland Program, initiated in September 1992, advanced into its second year with a continuing enrollment of 13 students. With the close of the 1993-94 academic year, these students have completed 30 credits toward a Master of Social Work (MSW) degree. These 30 credits, constituting the foundation curriculum, have included eight courses and a field placement in which each student spent 16 hours weekly in a social service setting.

The agencies providing field sites this year were the Washington County and Garrett County Departments of Social Services, Washington County Mental Health Center, Thomas B. Finan Center, Joseph D. Brandenburg Center, Allegany County and Garrett County Health Departments.

These students will now move on to the advanced curriculum, requiring the completion of 28 credits within a specialization. Specializations offered by the School of Social Work include Health, Mental Health, Families and Children, Aging, Occupational Social Work, and Community Development; in addition an individualized specialization can be developed.

The advanced curriculum also requires the selection of a concentration in Clinical Social Work, Community Organization and Social Administration, or a combination of these. The students will complete six courses in the advanced curriculum at the main campus in Baltimore and a second field placement in Western Maryland.

The Western Maryland AHEC has continued to provide support for this program, including the classroom site, office facilities for the program coordinator, the Learning Resource Center (LRC) support for the students. The Area Education Student Outreach Project (AESOP), a cooperative effort of the AHEC's LRC staff and the University's Health Science Library staff, gave the students free access to library resources from the Health Science Library again this year.

The School of Social Work is pursuing the establishment of a continuing outreach site in Western Maryland, and anticipates beginning a new cycle of classes here in September 1995.■

**MSW Students Becky Teets, left, and Jackie Morrissey make a presentation for their "Social Work Practice with Communities and Social Service Networks" class.**



Coping with the information explosion described by Vice President Al Gore is one of the major challenges facing health care in our time. It has been proposed that knowledge in the health sciences doubles every five years. With the advances in computer technology, health professionals in rural areas face a rapid change from being information poor to being inundated with information.

The AHEC's Learning Resource Center (LRC) realized this impending dilemma 10 years ago when it conducted the area's first on-line literature searches. Since then, and especially in the past five years, the LRC staff has focused on honing the information retrieval skills of health professionals and librarians in the tri-state area. The LRC's efforts have paid off as the increases in the Trend Report show on the next page. The rising demand for interlibrary loan requests reflects the use of LOANSOME DOC and DOCLINE by area institutions and end-users.

Training, however, is an on-going process and the LRC has joined in an effort with the AHEC Nursing Caucus, the University of Maryland School of Nursing and Districts #1 and #8 Maryland Nurses Association to propose the **Western Maryland Nursing Information Literacy Project**. This proposal

(continued on page 17.)

Reviewing the Grateful Med software package are left to right: Betty Ramsey, library assistant for Sacred Heart Hospital; Michele Beaulieu, information specialist for the AHEC; and Margie Gacki, medical librarian for The Memorial Hospital and Medical Center of Cumberland, Inc.

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**We now face a crisis entirely of our own making: We have generated more data, statistics, words, formulas, images, documents, and declarations than we can possibly absorb. And rather than create new ways to understand and assimilate the information we already have, we simply create more, and at an increasingly rapid pace. . . .In fact, we have now generated vast mountains of data that never enter a single human mind as thought. . . .Perhaps this sort of data should be called "exformation" instead of information, since it exists completely outside the brain of any living person. . . . Indeed, by generating raw data in much larger quantities than ever before, we have begun to interfere with the process by which information eventually becomes knowledge.**

**--Al Gore, *Earth in the Balance: Ecology and the Human Spirit*, Chapter 1. New York, NY: Plume (Penguin Books), 1992**

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The following comments were made by the 1993 - 1994 Clinical Education students and taken from their assessment questionnaires.

**"In this rotation, I learned to scrutinize what I do for my patients. In the university setting there are no economic restraints on the tests, prescriptions and procedures you order for a patient. Here, I have learned to be mindful and resourceful in treating patients."**

~~~~~

**"This experience will help me in any branch of pharmacy I choose to pursue. It has given me problem solving and research skills that I can use throughout my career. My preceptor has shown me a unique way of looking at patients and pharmacy in general."**

~~~~~

**"Interdisciplinary care was most evident in the nursing home residents--many of their dental needs were due to pharmacology and/or severe medically compromised situations. Often another professional may need to be called in to evaluate the situation. We were exposed to physical therapy, occupational therapy, and pharmacy students who were also doing externships."**

~~~~~

**"I feel the most important information I learned was the definite need of many communities for dental care. I also developed a sense of professional responsibility and desire to serve my community. This experience will be something I won't forget. I would definitely recommend this program continue since both students and the public benefit."**

**“I think it is very important for the geriatric population to know that there are people and students who care and love spending time with them.”**

~~~~~

**“I most enjoyed how many opportunities I was given to learn and ask questions. The smaller atmosphere made it much more comfortable than a larger hospital pharmacy.”**

~~~~~

**“I liked the variety of patients I was able to work with at the Finan Center. I also enjoyed working with two different preceptors. I learned to see things from two very different perspectives.”**

~~~~~

**“Overall, this experience was the best and had the sharpest learning curve of any experience in medical school.”**

~~~~~

**“I believe that more students from UMAB should be encouraged to practice in a rural setting for at least two months of their training. It is the real world of medicine, not like Baltimore. It could have a significant effect on getting more people to enter primary care medicine.”**

~~~~~

**I worked with a treatment team that included doctors, nurses, art therapist, recreation therapist, drug and alcohol counselors, social workers, etc. It was great to listen and hear their perspectives on patients.**

~~~~~



(continued from page 16.)

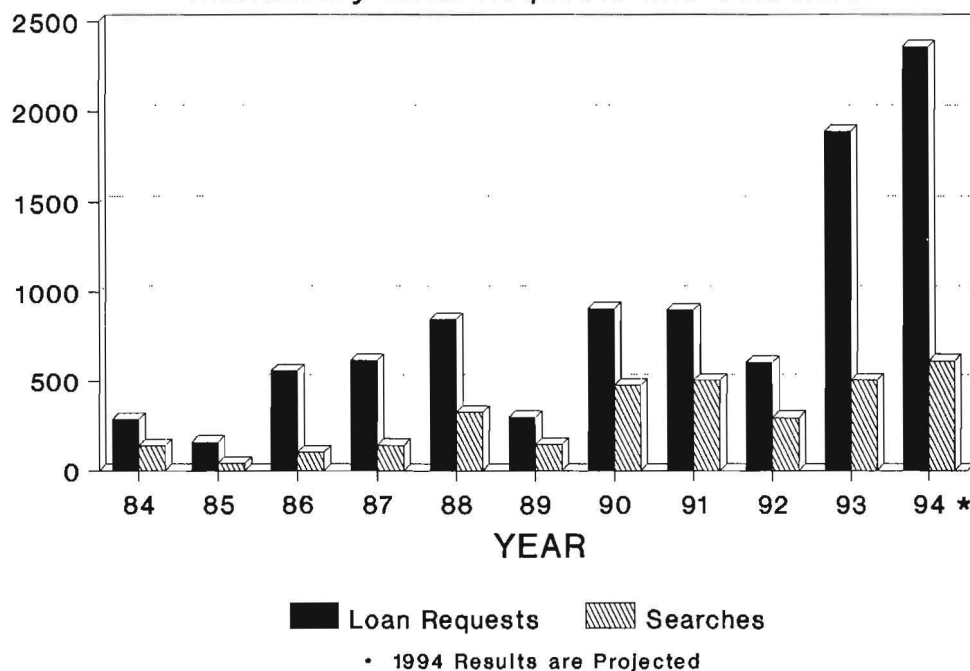
is designed to improve nursing research skills and to counteract the lack of confidence in using information resources. The AHEC has worked previously with these groups through the **Centennial of Public Health Nursing Exhibit Grant** which is a subcontract of the Southeastern Atlantic Regional Medical Library.

This past year also saw the final phase of the National Library of Medicine's Access Computer Technology/Information Outreach Network (**ACTION**) program in November 1993. This grant continues to live, however, having spawned **Institutional Support Services** in which institutions contract with the LRC for specific services such as: training for health professionals and librarians, using new computer library services, consultation services, data collection development, helping to comply with Joint Commission on Accreditation of Healthcare Organizations, and access to **HEALTHPRO**, the AHEC's electronic bulletin board.

The Spring '94 BSN outreach class was the first group of students to use the **Area Education Student Outreach Program (AESOP)** through their educational program. AESOP provides students in the BSN, MSN, MSW, and clinical education programs as well as instructors with free interlibrary loans from the University of Maryland at Baltimore's Health Sciences Library. Together, these individuals requested 423 journal articles through the AHEC LRC and received 399 journal articles through interlibrary loan during the Spring '94 semester. ■

## LRC TREND REPORT

### *Interlibrary Loan Requests and Searches*

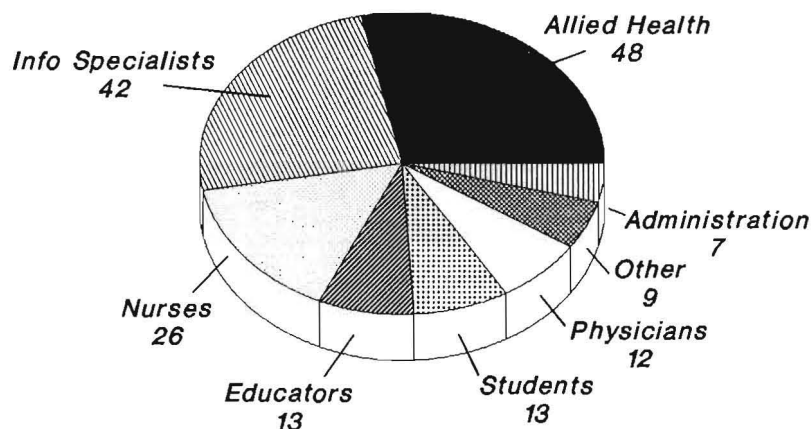


**Loan Requests** - The use of books, journals, audio visuals, and other resource materials borrowed from other libraries.

**Searches** - The use of computer databases to locate information, especially citations of journal articles.

## ACTION PROGRAM

### *Hands-On Training for Professionals*



170 Professionals Trained from July 1 - December 1, 1993

## Dental Caucus

Frank LaParle, DDS

Participated in the design of Geriatric Dental Rotation in the AHEC Clinical Education Program with UMAB and Geriatric Gerontology Education and Research.

Preceptored 8 dental students from the Baltimore College of Dental Surgery (BCDS), Dental School, University of Maryland.

Cosponsored BCDS training on Diagnosing Oral Cancer for area dentists and physicians. (This training was part of a study published in the Maryland Medical Journal - November 1993.)

Cosponsored--CE Events, *Management of Pediatric Patients, Pharmacology Update for Dentists, Medical Emergencies In the Dental Office: Diagnosis of Oral Lesions and Management of Oral Pathology* and arranged for CEUs from the Academy of General Dentistry.

Participated in the planning of the Interdisciplinary Geriatric Assessment Team Project demonstration.

Met with a representative of the BCDS to plan rotations for dental externs for 1994-1995.

Received reports on HEALTHPRO and monitored utilization statistics for dental professionals.



Janet Yellowitz, center, DMD, MPH, of the Baltimore College of Dental Surgery, addressed the Caucus regarding the Geriatric Dental Rotation. She is pictured with Susan Davis, AHEC Director of Program Development, and Howard Strauss, DDS, PA.



University of Maryland School of Medicine officials visited Western Maryland for two days. Pictured left to right are: Dr. Donald Wilson, Dean; LaShuana Bryant, Ambulatory Care Student; Dr. Frank Calia, Vice Dean; and Dr. David Stewart, Director of the Ambulatory Care Program.

## Medical Caucus

V. Raul Felipa, MD

Provided preceptor services to 14 medical students from the UMAB Ambulatory Care Program, one third-year Family Medicine resident and one Department of Medicine resident.

Planned and conducted a visitation for Dean Wilson, Dr. Frank Calia, and Dr. David Stewart of the University of Maryland School of Medicine.

Provided CME training for medical preceptors on changes in the medical curriculum at the University of Maryland.

Participated in the planning and implementation of the Interdisciplinary Geriatric Assessment Team Project demonstration conducted in March and May.

Authorized planning and recruitment of internal medicine and family medicine residents for rotations 1994-1995.

Provided physician representative to meet with the internal medicine residents at the invitation of UMAB.

Authorized submission of recommendation of medical preceptors for promotion by UMAB Departments of Medicine, Family Medicine, and Pediatrics.

Initiated planning for educational programs on health care reform.

Received and analyzed reports on HEALTHPRO and its utilization by physicians.

Monitored progress on the development of Johns Hopkins Outreach Masters in Public Health program in Western Maryland.

Reviewed the Five Year Plan of the Western Maryland AHEC.

## Nursing Caucus

Patricia Lund, EdD, RN

Planned and implemented Nursing Advisory Day to promote recruitment of high school students for nursing careers.

Monitored progress of HEALTHPRO and the development of the Nursing CE Bulletin Board.

Arranged an agreement with UMAB School of Nursing which will provide two new nursing courses each month on HEALTHPRO during 1994-1995.

Maintained contact with the HCOP program to support communication with 262 area high school students interested in nursing.

Provided guidance and direction for the preparation of a Nursing Education Opportunities Program grant application to assist recruitment of area students for four-year nursing program.

Provided direction for the development of a proposal for the Natl. Network of Libraries of Medicine, Southeastern Atlantic Region to exhibit information on NLM databases at district and state meetings of the Maryland Nurses Association.

Advocated and supported preparation of a proposal to generate hands-on-training for nurses on NLM products and services.

Reviewed status of the University of Maryland School of Nursing Outreach Nurse Practitioner Master's Program.

Coordinated preceptor services for three UMAB Nursing students for four-week rotations in Western Maryland.

Developed/approved Caucus by-laws and completed Annual Caucus Plan for 1994-1995.

Reorganized Caucus meeting schedule and calendar.



Maureen Swogger, left, Faculty of Nursing Outreach Program and Allegany Community College, meets with Dr. Patricia Lund, Nursing Consultant and Chair of the Caucus to discuss plans for Nursing Advisory Day.





William Knebel, left, a junior in his first year of the UMAB's Pharmacy Doctorate Program worked with experienced AHEC preceptor Jon Wes Hann, RPh.

## Pharmacy Caucus

Robert Martin, Jr., RPh

Provided preceptor services for 8 PharmD students and 2 BS Pharm students from UMAB and four students from Duquesne University and West Virginia University Schools of Pharmacy. These preceptors served students for a total of 33 rotations during the year.

Reviewed HEALTHPRO services and its applicability to educational services for pharmacists.

Reviewed a request for the Caucus to serve as an Advisory Committee for the Allegany Community College Pharmacy Technology Program and requested a survey of former Pharm Tech students on effectiveness of training.

Identified topics for continuing education programs for area pharmacists and provided guidance for program planning.

Participated in AIDS consensus planning with area health professions and follow-up committees of the Allegany County Task Force on AIDS.

Provided direction for AHEC staff recruitment of pharmacy students to serve in Western Maryland.

Provided tours and mentoring experiences to area students being recruited for health professions.

Conducted geropharmacy rotations for three students seeking an elective rotation in geriatrics.

Participated in the planning and implementation of the Interdisciplinary Geriatric Assessment Team Project demonstration.

## Psychology Caucus

James Orth, PhD

Surveyed membership on continuing education preferences for Caucus Category A CE planning.

Reviewed survey results and planned CE series for fall of 1994 utilizing area professionals as resource persons.

Sponsored a day-long seminar in cooperation with the Laurel Mountains Psychological Association on *Clinical Psychoanalysis: A Jungian View and Experiential Dream Seminar*.

Developed a half-day seminar on the recently published DSM IV classification.

Provided advocacy on health care reform at state and national levels by working in conjunction with the Maryland Psychological Association.

Supported a national bereavement teleconference at ACC on the topic *Living with Grief: Personally and Professionally*.

Presented testimony at the Standard Benefits Task Force Hearing to support inclusion of mental health benefits in the package recommended to the Healthcare Access and Cost Commission.

Reviewed concerns about lack of licensure in Maryland for master's-level psychologists whose job titles were being changed to baccalaureate level in the state health department system.

Represented in the facilitation of the Interdisciplinary Geriatric Assessment Team Project demonstration series.

Developed a Caucus-membership form to facilitate communications and planning as well as enable preparation of a membership directory.



Dr. Stan Marlan, center, director of the C.G. Jung Institute, presented a clinical psychoanalysis: A Jungian View and Experiential Dream Seminar. He is pictured with left to right: Jane Paulson, ACC; Kevin Peterson, PhD, FSU; Conrad Cole, PhD, Thomas B. Finan Center; Suanne Lewis, EdD, FSU.



Dr. Jesse Harris, center, Dean of UMAB School of Social Work and Dr. Iona Hiland, right, Asst. Dean for Field Instruction at UMAB School of Social Work, discuss HEALTHPRO with Claire Meissner, AHEC Medical Librarian.

## Social Work Caucus

Arleen Isaac, LCSW  
David Zook, LCSW-C

Maintained a bi-monthly meeting pattern in both Washington and Allegany/Garrett County units.

Conducted first annual conference at the Wisp for Western Maryland Social Workers. Resource persons from the UMAB Family Therapy Program and Child Psychology Clinic presented continuing education on family therapy.

At the first joint meeting of the Allegany/Garrett and Washington County Social Work Caucus units, social workers elected representatives to the Board of Directors and the IHEC.

Both Caucus units maintained contact during the year with progress on social work legislation through the Maryland Chapter of the National Association of Social Workers.

Submitted recommendations, presented testimony, and monitored progress on proposed continuing education regulations through the Maryland Coalition on Social Work Education.

Received reports on the UMAB Outreach MSW Program in Western Maryland.

Received progress report on Frostburg State University work toward accreditation for their Baccalaureate Social Work degree program.

Received presentation in the Allegany/Garrett unit by representatives of Welfare Advocates, Maryland NASW, and the Allegany County Task Force on AIDS.

Received presentations at Washington County unit meeting by Senator Munson, Delegate Donoghue, representatives of criminal justice service groups, Women's Shelter, Maryland NASW, Board of Social Work Examiners.

|                           |
|---------------------------|
| PROGRAM FINANCIAL PROFILE |
|---------------------------|

*For the fiscal year of July 1, 1993 - June 30, 1994*

**Income**

|                                                                                                                                                                     |                           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Maryland Statewide Medical Education and Training System                                                                                                            | \$324,493                 |
| Geriatric and Gerontology Education and Research (GGEAR) Program<br>of the University of Maryland at Baltimore                                                      | \$37,000                  |
| Health Careers Opportunity Program<br>(Federal HCOP Grant): Eastern Alleghenies HCOP                                                                                | 175,558                   |
| Health Professional Education Assistance<br>(Federal AHEC Funds): Educational Placement Initiatives to Support Rural Care                                           | 35,348                    |
| Information Access Grant<br>National Library of Medicine Grant:<br>Access Computer Technology/Information Outreach Network                                          | 41,720                    |
| National Library of Medicine Grant:<br>National Network of Libraries of Medicine, Southeastern/Atlantic Region<br>Centennial of Public Health Nursing Exhibit Grant | 1,130                     |
| Local Institutional Support                                                                                                                                         | <u>21,167</u>             |
|                                                                                                                                                                     | <u>\$636,416</u><br>===== |

**Line Item Expenditures**

|                                    |                           |
|------------------------------------|---------------------------|
| Personnel and Contractual Salaries | \$431,030                 |
| Communications                     | 15,924                    |
| Printing and Supplies              | 32,133                    |
| Equipment and Equipment Contracts  | 6,386                     |
| Office Operations                  | 36,347                    |
| Travel                             | 16,226                    |
| Student Programs                   | 90,201                    |
| Learning Resources                 | <u>8,169</u>              |
|                                    | <u>\$636,416</u><br>===== |

**Expenditures by Functional Category**

|                                  |                           |
|----------------------------------|---------------------------|
| Clinical Education Program       | \$103,285                 |
| Placement Program Support        | 40,545                    |
| Career Recruitment               | 199,275                   |
| Learning Resource Services       | 138,686                   |
| Administration                   | 32,094                    |
| Public Information               | 26,990                    |
| Continuing Education             | 57,327                    |
| Off-Campus Program Support       | 17,738                    |
| Board, IHEC, and Caucus Activity | <u>20,476</u>             |
|                                  | <u>\$636,416</u><br>===== |

*The annual audit will be conducted as of June 30, 1994 by Huber, Michaels & Company, P.A.  
A copy of the organization's audit report will be available September 30, 1994.*



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 Linda Thomas, JD, *Vice Chair*  
 Patricia Lund, EdD, RN, *Secretary*  
 John Davis, DDS, *Treasurer*  
 Rex Archer, MD, MPH  
 Gerald E. Beachy, PD  
 Edward Branthaver, LCSW-C  
 James I. Hudson, MD  
 Helen Kohler, PhD, RN

Michael Levitas, MD  
 Suanne Lewis, EdD  
 Victor E. Mazzocco, MD  
 Benjamin Rosenthal, MBA  
 Lee Ross, PhD  
 Mark Rulle, MS, Ed  
 Jerry Stewart, PD  
 George Stoltzfus, MD  
 Delegate Betty Workman

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 Jim Kessell, PD  
 Charlie Lackey, MLS, MBA

Philip H. Lavine, MD  
 Timothy Longest, DDS  
 Jane Miller, BSN  
 Kevin Peterson, EdD  
 Jean Seifarth, MSN  
 Joann Sensabaugh, MEd, MS

### Professional School Liaisons University of Maryland System

David Stewart, MD  
 Gary Colangelo, DDS  
 Kevin Ferentz, MD  
 Patricia Alt, PhD  
 Karen Adams, BS  
 Susan Wolfsthal, MD  
 Helen Kohler, PhD, RN  
 Marvin L. Oed, BS Pharm  
 Cheryl Spezzano, RPT  
 Iona Hiland, DSW

*Ambulatory Care*  
*Dental*  
*Family Medicine*  
*Health Education*  
*Medical Technology*  
*Medicine*  
*Nursing*  
*Pharmacy*  
*Physical Therapy*  
*Social Work*

### Nursing Outreach Program Staff

Gail Mazzocco, EdD, RN  
 Barbara Dobish, MS, RN  
~~Patricia Skidmore, MS, RN~~  
 Jackie Snelson, MS, RN  
~~Maureen Swogger, MS, RN~~

*Coordinator/Faculty Member*  
*Faculty Member*  
~~*Faculty Member*~~  
*Faculty Member*  
~~*Faculty Member*~~

### MSW Outreach Program Staff

Janice Chippendale, LCSW

*Coordinator*

### Maryland Statewide Medical Education & Training System

Donald E. Wilson, MD  
*Dean, University of Maryland School of Medicine*

James I. Hudson, MD  
*Associate Dean for Administration,*  
*University of Maryland School of Medicine*  
*Project Director, Maryland AHEC Program*

### AHEC Staff

*(Listing includes full-time, part-time, contractual, and volunteer positions)*

Donald L. Spencer, MPA  
*Executive Director*

D. Michele Beaulieu, RN, BSN  
*Information Specialist*

Cindy A. Bonner  
*Secretary*

Deborah M. Bradley, MEd  
*HCOP Program Coordinator*

Mary Clites  
*Custodian*

Susan O. Davis, MEd  
*Director of Program Development*

Robin M. Deter, AA  
*Bookkeeper*

Suzanna S. Dotson, MEd  
*Health Careers Education Specialist*

Melissa Hartman  
*Library Clerk*

John Landrum, MS  
*Clinical Education Coordinator*

Kathleen A. Lese, MT, MA  
*Director of Learning Resource Services*

Bonnie M. Lewis  
*Secretary*

Marylane McGlinchey, MT, MEd  
*Director of Health Personnel Development*

Claire A. Meissner, MA, MLS  
*Medical Librarian*

Nellie Mock  
*RSVP Volunteer*

Pamela S. Patch, AA  
*Operations Coordinator*

René Trezise, BSJ, MBA  
*Public Information Specialist*

Rebecca R. Whitehill  
*Secretary*



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